EAAE_Education Academy
Council Meeting Lisbon,
17 June 2016

EDUCATION ACADEMY

MISSION
● Considering architectural education

RESOURCES
● a platform
● a think-tank

THEMES
↘ The Changing Roles of the Architect
↘ Traditions and Roots of Institutions
↘ Pedagogies

GOALS
■ Mapping architectural education
■ Mapping research on architectural education
■ Reflecting upon the actual context
■ Prospecting what should and could be done.

MANY MEDIA
on-line talks, exhibitions, seminars, workshops, conferences and joint research seminars

Please do join us
www.eaae.be/education-academy
education.academy@eaae.be

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For the Delft conference:
Printing the poster as a flyer
in the conference map?
(with text at the back)

new URL
New e-mail

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Towards a charter – 5 (8?) "burning issues"

To educate students to be creative - citizens

How do we understand design
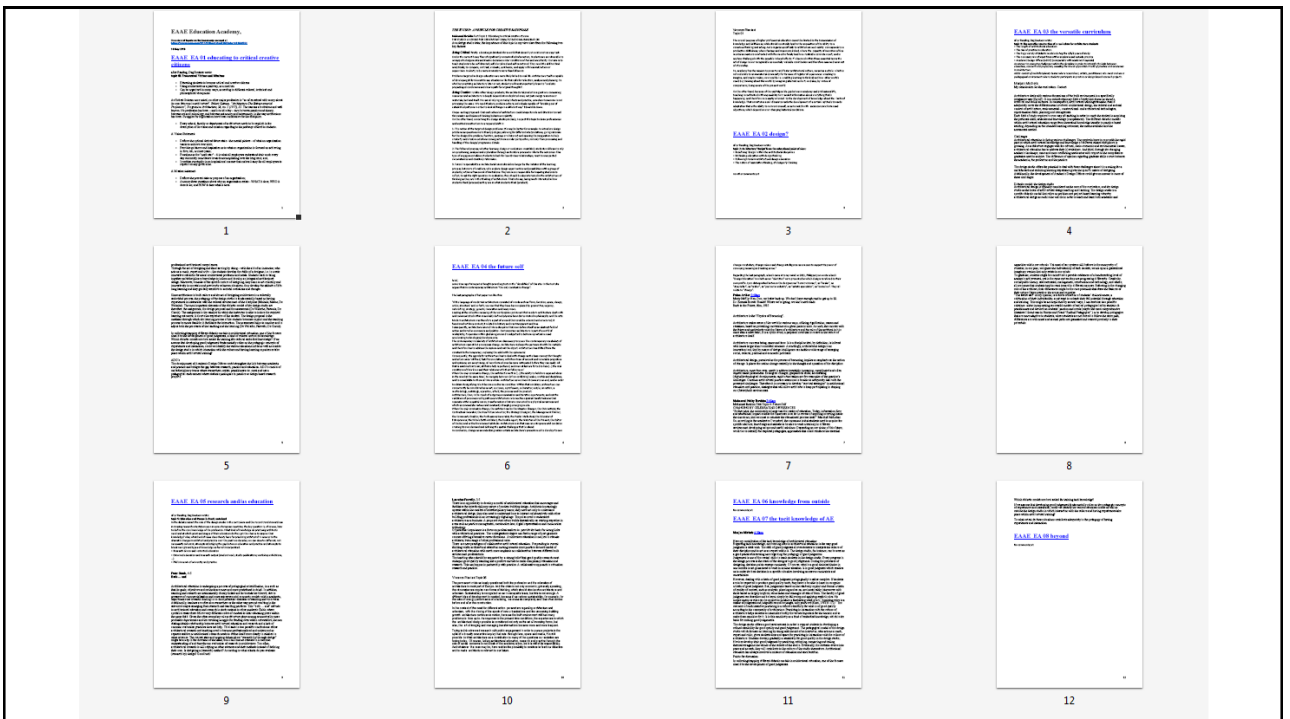
The future self – self designated trajectory

The diverse range of didactic techniques

Research and/as teaching

Knowledge of architecture outside the discipline

The tacit knowledge of architectural education

Beyond fundamentals

EAAE Education Academy

time table

SS, OAF, JDW   PL = project leaders

12/01/2016   R = report PL to council

autumn semester	winter	spring semester	summer
end Nov/begin Dec	early January	end March/begin April	end Aug/begin Sep
	coordination meeting PL		coordination meeting PL
workshop EAAE_EA working groups		**workshop** EAAE_EA working groups	**EAAE annual meeting** EAAE all members

2015-2016		**Winterthur** **11-12 Jan**	R	**Reading** **26-27 Feb**	**Lisbon, EAAE-ARCC** **14-15 June**	R	**Delft**
2016-2017	host? WS1_xx	R	Antwerp?	host? WS2_A'dam	xxx	R	Bordeaux ?
2017-2018	host? WS2_xx	R	Glasgow	host? EAAE Academies conference?	ARCC-EAAE	R	Izmir ?

Towards a charter – 5 (8?) "burning issues"

                                                    3 strategic themes

To educate students to be creative - citizens

                                        the changing roles of the architect

How do we understand design

                                                    roots and traditions

The future self – self designated trajectory

                                                          pedagogies

The diverse range of didactic techniques

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workshops

Theme = a topic of the list of burning issues – the three strategic themes act as lenses

Presentations of good practices responding to the theme (after a call)

Basecamp remains open – the debate on the content of a charter goes on, but relies on the discussions about referential practices

Engaging students? → what is the added value? → depending on the theme

Doing exercises? E.g. brainstorm about possible projects (educational (designing assignments) or research (what should be investigated, how it could be done, who is willing to do/start ….)

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agenda

WS1. Educating creative critical citizens
    (keynote: Biesta? qualification/socialisation/subjectification + architect?)
    (students involvement: about ambitions and motivations)

WS2. the future self – self designated trajectory
    (the independent learner versus the educator (keynote xx))
    (who to include ? (knowledge, practice and desire outside the discipline) (keynote xx))
    (students involvement: about expectations and experiences)

WS3. how do we understand design? - design as education (including: the versatile curriculum?)
    (keynote: xx)
    (students involvement: presentations of student work by students)

EAAE Academies Conference (spring 2018?)
    EAAE_EA : research and **teaching** (as identified above)
    (two questions and two principles) (keynotes: xx)
    (students involvement: presentations of student reserach by students)