

Rationale for Candidacy

Peter Staub

Dear members of the EAAE

I am pleased to present my candidacy for a position on the EAAE Council.

Architectural education is currently confronted with profound societal, ecological and institutional transformations that call for renewed forms of collaboration, inclusivity and intellectual leadership. A central ambition of my candidacy is to advance a clear and actionable vision of transdisciplinary architectural education—strengthening collaboration across disciplines, connecting academia with practice and policy, and enabling future architects to address complex challenges such as climate change and resource scarcity.

Equally important is my commitment to social equity within architectural education: broadening access, fostering diversity of perspectives, and ensuring that educational frameworks remain inclusive, socially responsive and publicly accountable. These objectives are closely tied to the promotion of high-quality spatial development across Europe, where architectural knowledge contributes to resilient, equitable and culturally grounded built environments.

My candidacy aims to support the EAAE as a platform for constructive dialogue between different educational cultures and institutional models, shared responsibility and collective innovation, contributing to the development of resilient and future-oriented architectural education across Europe.

These ambitions are directly informed by my current leadership roles. As Director of the School of Architecture, Wood and Civil Engineering at the Bern University of Applied Sciences, I am responsible for a multidisciplinary academic environment with a strong focus on sustainability, regenerative material innovation and societal relevance. This position entails strategic leadership, institutional development and the shaping of forward-looking educational profiles.

In parallel, my role as Chair of the Swiss Architecture Council—representing all twelve Swiss architecture schools as well as professional bodies such as the Swiss Society of Engineers and Architects (SIA) and the Federation of Swiss Architects (BSA-FAS)—provides a platform for active engagement in national discourse on architectural education, professional standards and spatial development. This function requires the ability to connect academic, professional and policy perspectives, and to build consensus across diverse stakeholders.

Further grounding is provided by over twenty years of experience in architectural education across the United Kingdom, Liechtenstein and Switzerland. This trajectory has been accompanied by publications on architectural mediation and pedagogy, and by sustained engagement with innovative teaching formats and the societal role of architecture.

My contribution to the EAAE Council is guided by a strong commitment to integrative thinking, institutional collaboration and the strategic advancement of architectural education. Transdisciplinarity is understood not only as a pedagogical concept but as a structural principle for education and research within Europe. At the same time, a Swiss perspective—characterised by applied research, dual education models and close ties between academia and professional practice—can offer a valuable point of reference within the European network.

Many thanks for considering my candidacy.

Yours sincerely, Peter

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