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The Live Lab entry presents a mature, research-driven and socially engaged pedagogical model. Its strengths lie in the integration of interdisciplinary student teams, sustained engagement with real-world societal challenges, and an iterative approach to reflection and learning outcomes. The proposal clearly connects teaching, ongoing research and community impact, demonstrating tangible benefits for both students and local residents.

Live Lab effectively links studio work with civic engagement, focusing on issues of inclusion and vulnerability and foregrounding spatial justice and social responsibility. Innovative pedagogical features - such as role-based group organisation, hands-on prototyping, collective making and public presentations - create learning experiences that extend well beyond the conventions of the design studio.

The model's strength is further reinforced by its continuity and depth of development over nearly a decade. Supported by long-term partnerships with local stakeholders, the Live Lab approach demonstrates a well-integrated framework for research, teaching, and community collaboration. The consolidation of ten years of work provides compelling evidence of sustained impact on student learning and societal contexts, positioning Live Lab as a robust and exemplary pedagogical initiative.