

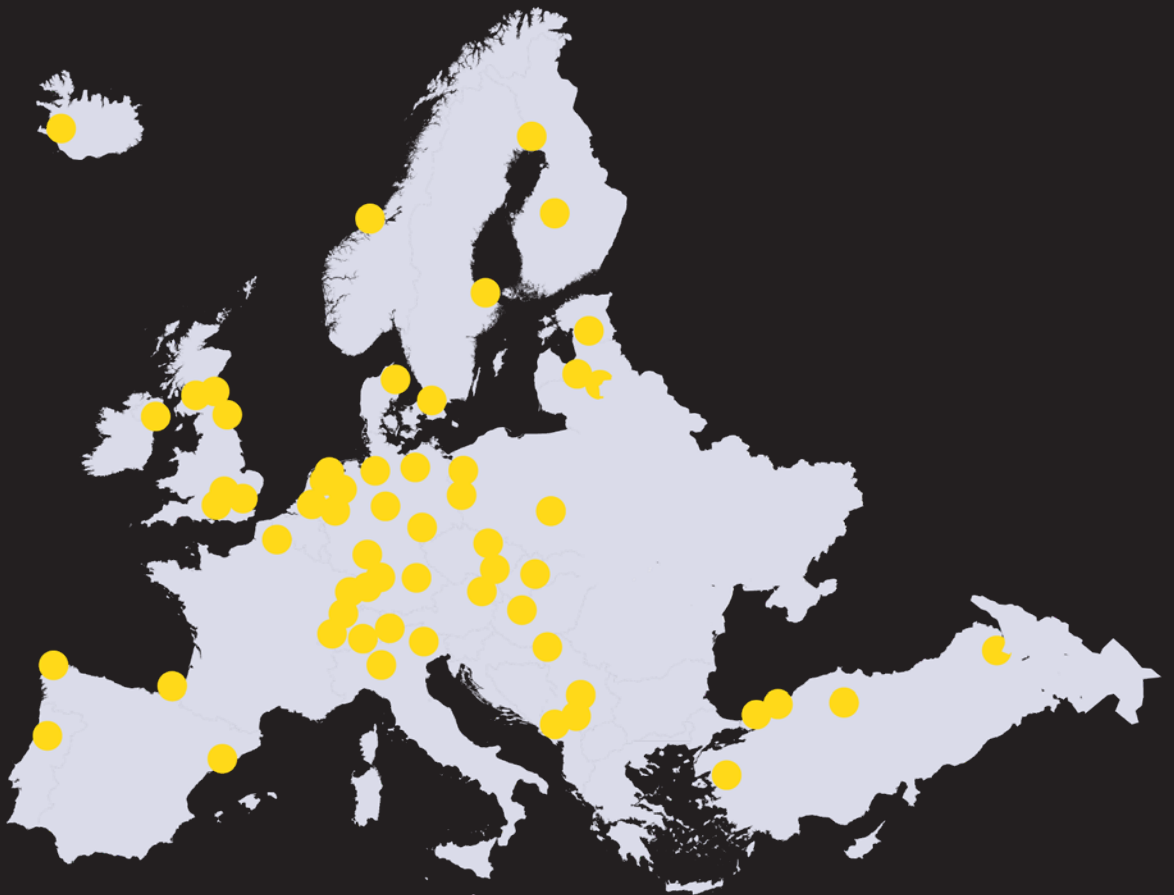


European Association for
Architectural Education
Association Européenne pour
l'Enseignement de l'Architecture

Architectural education in Europe

A sector study

2025



JULY 2025

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**European Association for
Architectural Education**
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The term 'Europe' is used in this survey to include the following countries:

Albania	Latvia
Armenia	Lichtenstein
Austria	Lithuania
Azerbaijan	Luxembourg
Belarus	Malta
Belgium	Moldova
Bosnia and Herzegovina	Montenegro
Bulgaria	Netherlands
Croatia	North Macedonia
Cyprus	Norway
Czechia	Poland
Denmark	Portugal
Estonia	Romania
Finland	Serbia
France	Slovakia
Georgia	Slovenia
Germany	Spain
Greece	Sweden
Hungary	Switzerland
Iceland	Turkey
Ireland	Ukraine
Italy	United Kingdom
Kosovo	

Summary

The Architectural Education in Europe: A Sector Study 2025, commissioned by the EAAE, aims to fill the gaps in official data, providing the first detailed overview of the sector.

Based on responses from 60 Schools across Europe, it highlights wide institutional diversity, strong student interest, an international perspective and growing numbers.

164000

Students studying architecture & construction throughout Europe (estimate from official statistics)

Total number of students in Europe, all subjects:

3,2 million

403

Schools of architecture in Europe



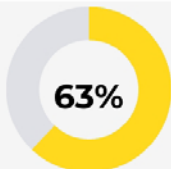
60

Schools of architecture in Europe participating in survey



37000 Students

in these participating Schools of architecture, this equals 21% of all students of architecture & construction in Europe



63%

of undergraduates are female

But % of female students falls as study progresses; 60% of postgraduates and 53% of doctorate students are female



5 years

Total number of students in survey Schools increased by

8%

2021/22 to 2025/26

Agree that the School offers a research-based education

98%



International environment

30%

of postgraduates are international



CAD and BIM options widely available, AI options at a minority of Schools

15,7

average number of students to teaching staff

Survey Method

The EAAE commissioned Mirza & Nacey Research Ltd to conduct a Sector Study into architectural education in Europe. As very little published data was available, the approach taken was to initiate a survey to collect data about the areas and issues of interest to the EAAE.

A survey questionnaire was developed with the EAAE comprising nine topics:

- campus environment and facilities
- student and staff population
- courses and degrees
- delivery
- fees
- applications
- research
- management
- outreach and external relations

The online survey questionnaire was designed and the EAAE invited its members to participate. The survey was open between September 2024 and May 2025.

Mailed out and invited to participate: 152
Respondents: 60

This represents a response rate of 39 per cent. Furthermore, the 60 responding Schools have 36700 students enrolled which equates to 21 per cent of all architecture students in Europe.

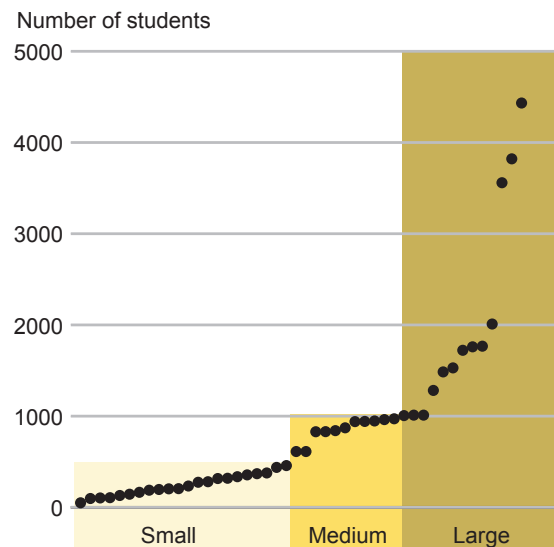
Not every respondent completed every one of the nine different sections. The sample is considered satisfactory for the analysis presented.

CHART A
Survey questionnaire home page

Section name	% complete
1. Campus environment and facilities	0
2. Student and Staff population	0
3. Courses, Degrees	0
4. Delivery	0
5. Fees	0
6. Applications	0
7. Research	0
8. Management	0
9. Outreach and external relations	0

The resulting data is analysed by size of School, based on the total number of students enrolled, dividing the sample into three groups plus a fourth group where the School did not provide total student numbers. This is shown in the chart below.

CHART B
Illustration of the three size groups used in this analysis



* School size = number of students at all levels:
Small: fewer than 500 students (n=22 Schools)
Medium: between 500 and 999 students (n= 13)
Large: 1000 or more students (n = 11)
n/a: School did not provide number of students (n = 14)

A limited geographic analysis has been attempted. Where there are sufficient respondents from a country (no fewer than 3 responses to maintain confidentiality) these have been included as a country analysis. This is fairly limited because the sample size remains very small, so findings are presented as charts rather than figures. The intention is to provide a flavour of the pattern without being too precise.

Notes:

Most tables and charts show research findings from the survey data. A small number of tables and charts show data from other sources, these are clearly labelled as such in the titles.

Total student numbers were derived using Eurostat and national statistics, focusing on the 'architecture and construction' category as the closest proxy for architecture students. Comparisons with data from professional bodies (e.g. RIBA) showed discrepancies—sometimes higher, sometimes lower—but overall, the Eurostat figures were deemed a reasonable basis for estimating total student numbers and trends.

Note for analyses

Where figures add to 100%, the 100% refers to all responding Schools that provided data for that question. Not every respondent provided data for every question.

1

Schools of Architecture

There are currently an estimated 403 Schools of Architecture across Europe. A 2011 study* identified 310 nationally recognised institutions, while the latest updated figure** includes all universities offering an Architecture course.

Almost 150 Schools are members of the EAAE and about 40 per cent of these provided the survey data. It is immediately apparent that there is a very wide range in the number of students in each School. Average (median) enrolment per School is 612 students, but this masks a wide range in scale, from Schools with fewer than 100 students to those exceeding 3000. The data indicates that most institutions serve fewer than 1000 students, with a concentration of smaller and medium-sized Schools. Only 18 per cent of the surveyed Schools enrol more than 1000 students.

The institutional landscape is diverse; technical universities dominate (43 per cent), especially among large Schools (85 per cent). Only a small proportion (8 per cent) are Beaux-Arts institutions while 18 per cent are private universities. Smaller institutions are more likely to define themselves as 'none of the

above' (41 per cent). There are some differences in physical infrastructure and facilities based on institutional size. Larger Schools are more likely to possess amenities such as School shops, public exhibition spaces, and dedicated outdoor working environments. Social space provision is near universal, supporting student collaboration and well-being. Nearly all Schools have an architectural library.

Most Schools report their studio environments as meeting institutional needs 'quite well,' but only 27 per cent describe them as meeting needs 'very well.' None say 'not at all well'. Location and access play key roles. Most Schools are located in city centres or on the urban edge, with a small number located in suburban or rural areas. Students have reasonable access to facilities: 58 per cent of institutions remain open during evenings on weekdays, another 30 per cent provide 24-hour access. Weekend access is more restricted although nearly as many are open 24 hours during the weekend as during weekdays.

* This figure is quoted in ARCHI-MED-ES Project: Profiling Architectural Education and Practice in Mediterranean and European South Countries which states it is sourced from Spiridonidis C. 2011: 'The Qualifications Directive in the European Higher (Architectural) Education Area'. In Journal of the European Higher Education Area, Issue 03/2011

https://ec.europa.eu/programmes/erasmus-plus/project-result-content/156b6e9f-afb3-461f-8e52-564a328efe06/O1_Archimedes.pdf

** Key sources used to estimate the number of Schools in 2025 are the university league tables. The QS World University Rankings lists 218 universities offering architecture and built environment courses. The Times Higher Education World Rankings lists 377 universities that offer architecture courses. One specific ranking organisation covers Germany only, the CHE ranking. Analysed by country reveals differences between the two ranking tables so the approach taken here is to use the highest value for each country and sum these to estimate a total number of Schools in Europe. See table 1-2.

CHART 1-1
EAAE member Schools of Architecture

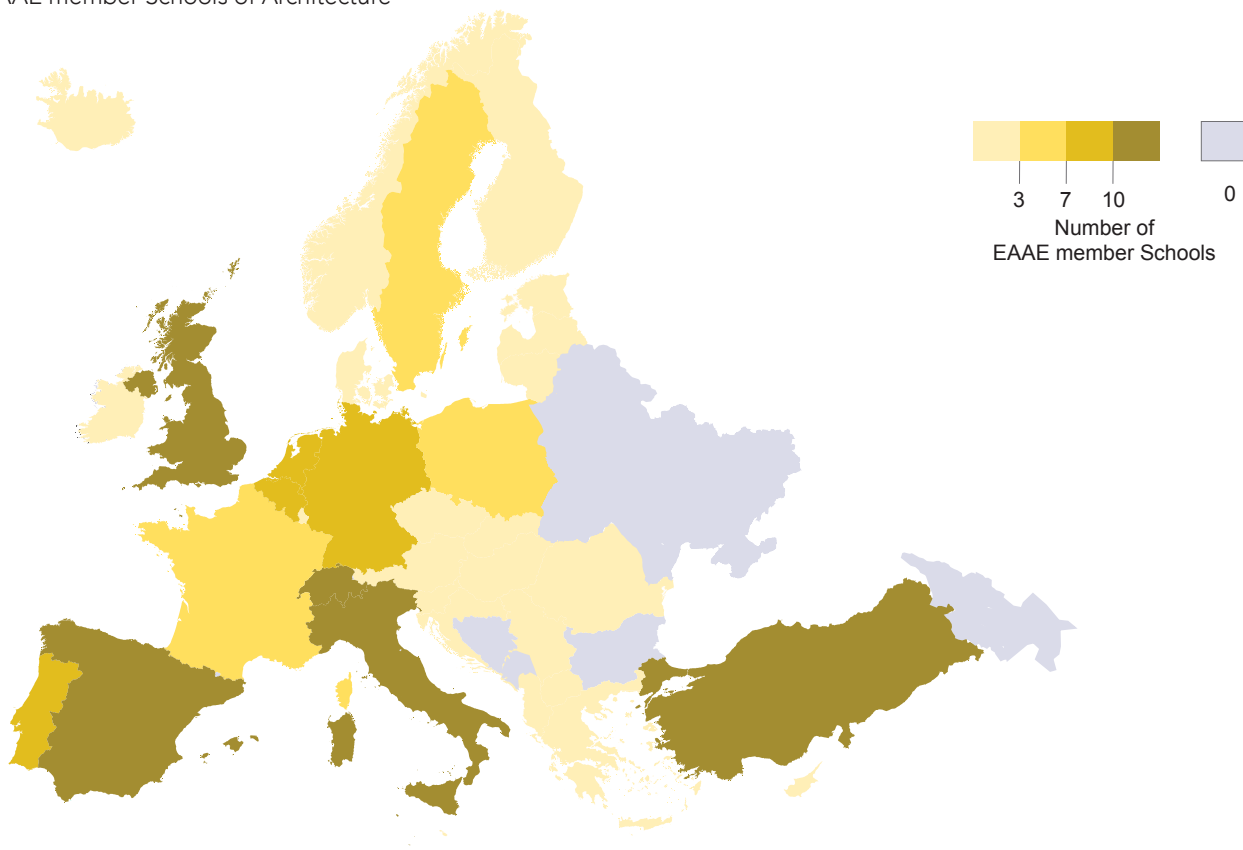


CHART 1-2
Schools of Architecture in Europe

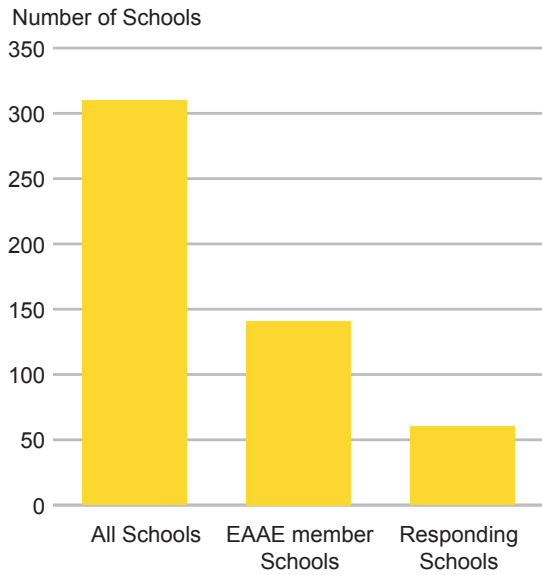


CHART 1-3
Number of students per School - survey respondents

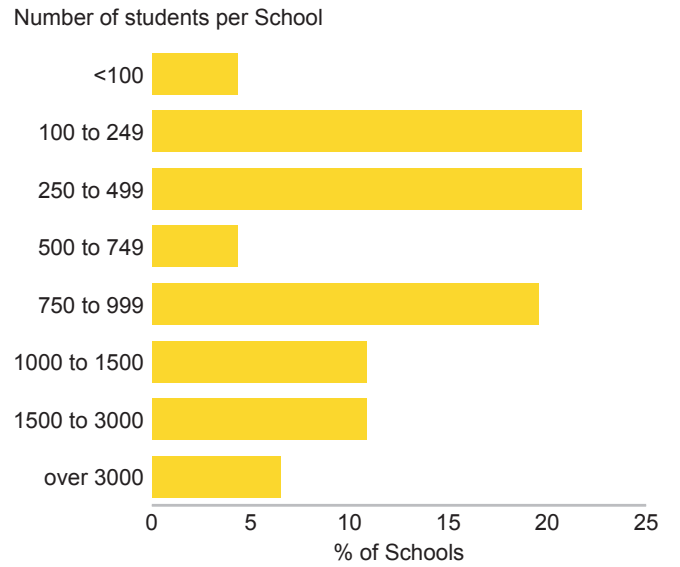
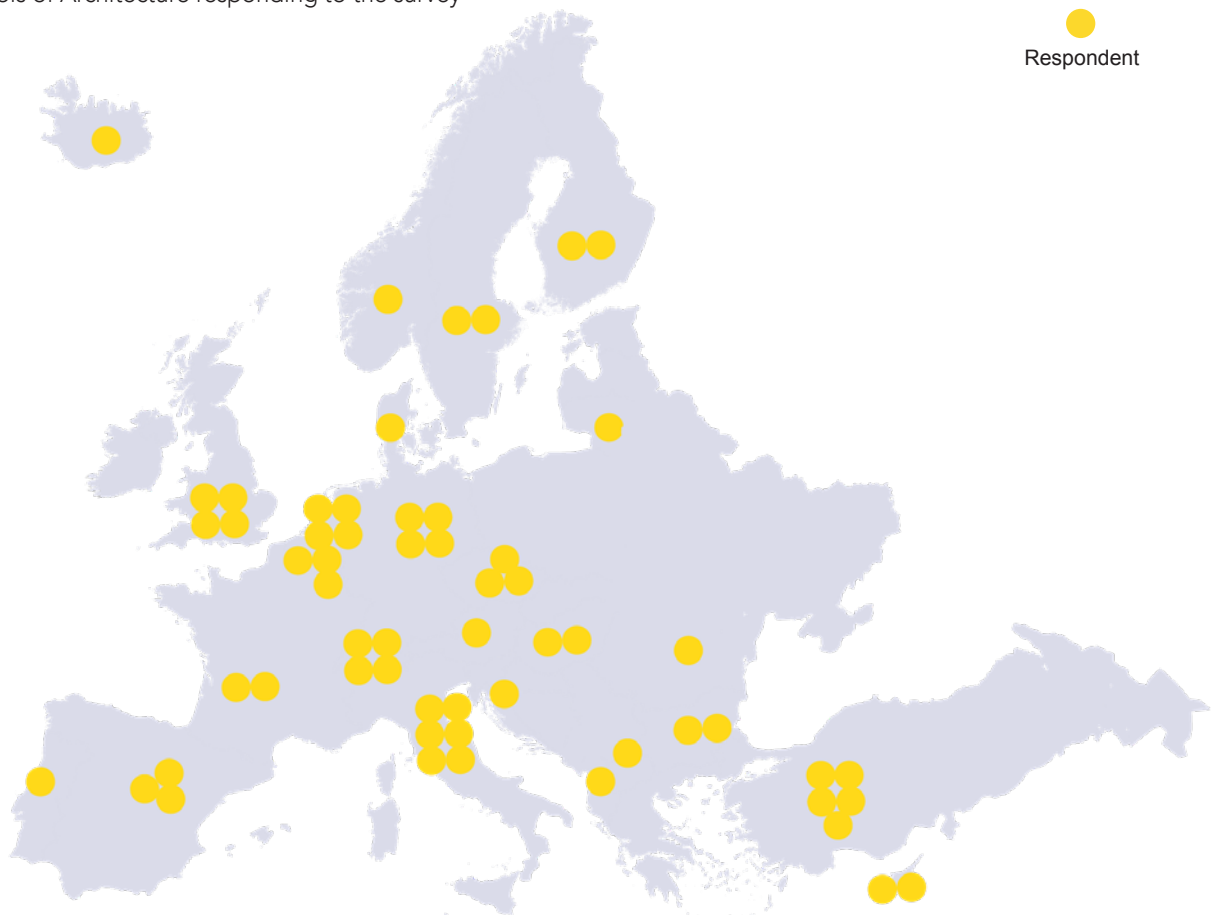


CHART 1-4
Schools of Architecture responding to the survey



Note:
The location of respondents is intended to indicate the respondents' country, not the city. Names of responding Schools were not released to the research team.
The country location of two respondents is not known.

CHART 1-5
Location of School - survey respondents

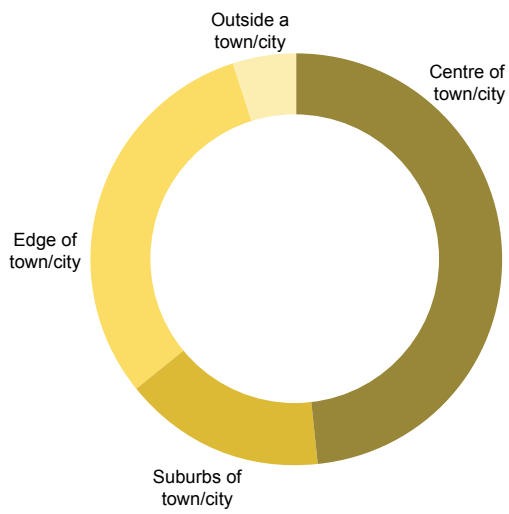


CHART 1-6
How well the studio rooms meet the needs of the School - survey respondents

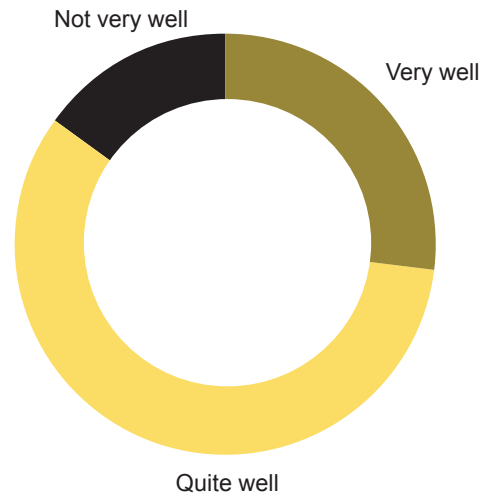


CHART 1-7
On-site facilities- survey respondents

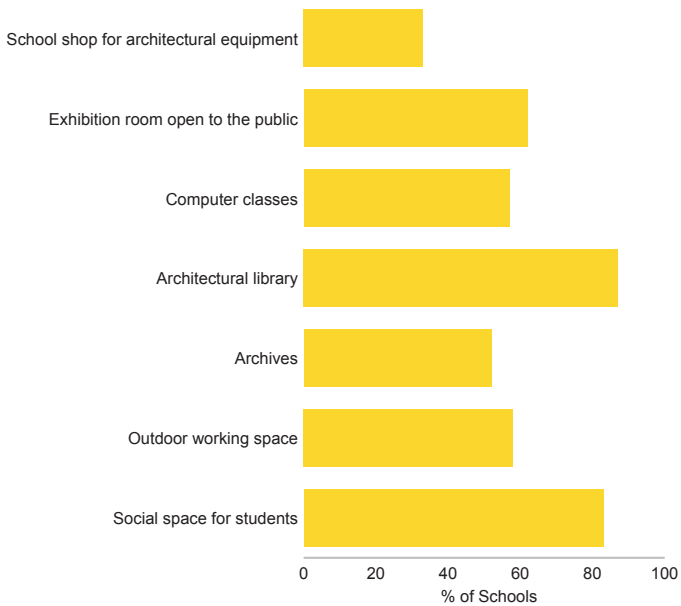


CHART 1-8
Hours when the School's main building is open for students- survey respondents

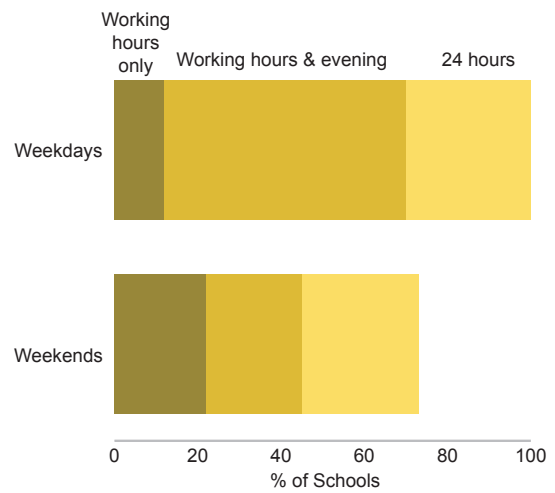
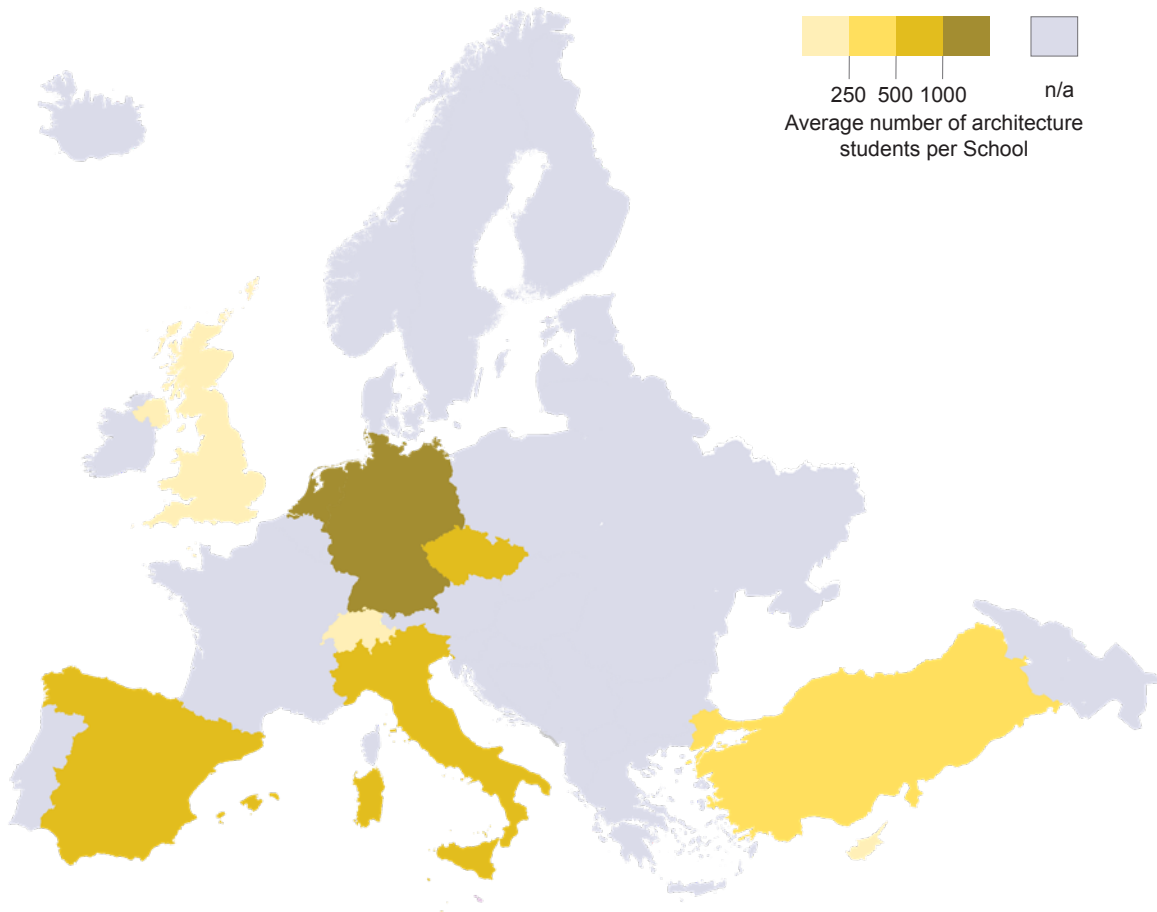


CHART 1-9

Average number of architecture students per School, selected countries- survey respondents



General notes for all tables and charts:
EUROPE = all EAAE member countries.
ALL = all participants in the 2025 survey.

Data sources: most data is derived from a survey undertaken for EAAE during September 2024 to May 2025. Data on student numbers sourced from Eurostat and others, sources are identified in a note below each table.

TABLE 1-1
Number of Schools of Architecture in Europe, analysed by country. Various sources plus final estimate

	EAAE member Schools	Responding Schools
AL	Albania	1
AM	Armenia	1
AT	Austria	2
AZ	Azerbaijan	0
BA	Bosnia and Herzegovina	0
BE	Belgium	7
BG	Bulgaria	0
BY	Belarus	0
CH	Switzerland	10
CY	Cyprus	3
CZ	Czechia	3
DE	Germany	8
DK	Denmark	2
EE	Estonia	2
EL	Greece	1
ES	Spain	10
FI	Finland	2
FR	France	6
GE	Georgia	0
HR	Croatia	1
HU	Hungary	2
IE	Ireland	5
IS	Iceland	1
IT	Italy	11
LI	Liechtenstein	1
LT	Lithuania	2
LU	Luxembourg	0
LV	Latvia	2
MD	Moldova	0
ME	Montenegro	0
MK	North Macedonia	2
MT	Malta	0
NL	Netherlands	7
NO	Norway	3
PL	Poland	5
PT	Portugal	7
RO	Romania	3
RS	Serbia	2
SE	Sweden	4
SI	Slovenia	1
SK	Slovakia	1
TR	Turkey	12
UA	Ukraine	1
UK	United Kingdom	14
XK	Kosovo	2
	Not known	0
	EUROPE	147
		60

TABLE 1-2
Number of Schools of Architecture in Europe, analysed by country

	EAAE member	QS	THE	CHE	Best estimate	
AL	Albania	1	2	1	n/a	2
AM	Armenia	1	0	0	n/a	1
AT	Austria	2	3	3	n/a	3
AZ	Azerbaijan	0	4	3	n/a	4
BA	Bosnia and Herzegovina	0	1	1	n/a	1
BE	Belgium	7	7	8	n/a	8
BG	Bulgaria	0	0	0	n/a	0
BY	Belarus	0	2	2	n/a	2
CH	Switzerland	10	4	5	n/a	10
CY	Cyprus	3	3	3	n/a	3
CZ	Czechia	3	4	4	n/a	4
DE	Germany	8	12	14	20	20
DK	Denmark	2	1	1	n/a	2
EE	Estonia	2	2	0	n/a	2
EL	Greece	1	6	9	n/a	9
ES	Spain	10	17	31	n/a	31
FI	Finland	2	4	4	n/a	4
FR	France	6	17	15	n/a	17
GE	Georgia	0	0	2	n/a	2
HR	Croatia	1	1	2	n/a	2
HU	Hungary	2	3	6	n/a	6
IE	Ireland	5	4	4	n/a	5
IS	Iceland	1	0	0	n/a	1
IT	Italy	11	26	28	n/a	28
LI	Lichtenstein	1	0	0	n/a	1
LT	Lithuania	2	2	3	n/a	3
LU	Luxembourg	0	0	1	n/a	1
LV	Latvia	2	2	2	n/a	2
MD	Moldova	0	1	1	n/a	1
ME	Montenegro	0	0	1	n/a	1
MK	North Macedonia	2	0	1	n/a	2
MT	Malta	0	0	1	n/a	1
NL	Netherlands	7	5	4	n/a	7
NO	Norway	3	1	3	n/a	3
PL	Poland	5	7	14	n/a	14
PT	Portugal	7	5	10	n/a	10
RO	Romania	3	1	5	n/a	5
RS	Serbia	2	2	3	n/a	3
SE	Sweden	4	4	5	n/a	5
SI	Slovenia	1	3	3	n/a	3
SK	Slovakia	1	1	1	n/a	1
TR	Turkey	12	0	88	n/a	88
UA	Ukraine	1	6	13	n/a	13
UK	United Kingdom	14	54	70	n/a	70
XK	Kosovo	2	1	2	n/a	2
	EUROPE	147	218	377	20	403

Explanation and sources:

QS - QS World Rankings, number of universities offering courses in Architecture & Built Environment, Europe
[https://www.topuniversities.com/universities/europe/architecture-and-built-environment?region=\[4010\]&subjects=\[459\]&pagerlimit=\[25\]](https://www.topuniversities.com/universities/europe/architecture-and-built-environment?region=[4010]&subjects=[459]&pagerlimit=[25])

THE - Times Higher Education World University Rankings, number of universities offering courses in Architecture
<https://www.timeshighereducation.com/world-university-rankings/latest/world-ranking>

CHE - Centrum für Hochschulentwicklung, Germany only,
<https://www.che.de/en/ranking-germany/>

Best estimate - highest value for the country from any single source

TABLE 1-3
Type of School, analysed by School size (number of students*)
- survey respondents

%	Small	Medium	Large	n/a	ALL
Technical university	23	45	85	43	43
Beaux-arts	9	0	8	14	8
Private university	27	0	0	36	18
None of the above	41	55	8	29	33
ALL**	100	100	100	100	100

** Note:

Some Schools indicated more than one type so 'all' can exceed 100%

* School size = number of students at all levels:

Small = fewer than 500 students (n=22 Schools)

Medium = between 500 and 999 students (n= 13)

Large = 1000 or more students (n = 11)

n/a = School did not provide number of students (n = 14)

TABLE 1-4
Location of the main part of the School, analysed by School size
(number of students*)- survey respondents

%	Small	Medium	Large	n/a	ALL
Centre of town/city	52	65	37	43	49
Suburbs of town/city	19	0	11	29	16
Edge of town/city	29	35	32	29	31
Outside town/city	0	0	21	0	5
ALL	100	100	100	100	100

TABLE 1-5
Number of locations from which School operates, analysed by
School size - survey respondents

%	Small	Medium	Large	n/a	ALL
1	50	54	54	57	55
2	36	18	23	21	27
3	5	27	15	0	10
4+	9	0	8	14	8
ALL	100	100	100	100	100

TABLE 1-6
Size (square metres) of the School, analysed by School size
- survey respondents

%	Small	Medium	Large	n/a	ALL
below 1000 sq m	5	0	9	14	6
1000-2999 sq m	32	9	9	29	21
3000-4999 sq m	26	27	9	29	23
5000-9999 sq m	11	27	0	29	15
10000-19999 sq m	11	9	27	0	13
20000-50000 sq m	16	9	45	14	21
>50000 sq m	5	18	9	0	8
ALL	100	100	100	100	100

TABLE 1-7
Opening hours of Schools' main building for students
- survey respondents

%	Weekdays	Weekends
Working hours only	12	22
Working hours & evenings	58	23
24 hours	30	28
ALL	100	73

TABLE 1-8
How well the Schools' studio room meet Schools' needs,
analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Very well	32	36	23	14	27
Quite well	59	55	69	50	58
Not very well	9	9	8	36	15
Not at all well	0	0	0	0	0
ALL	100	100	100	100	100

TABLE 1-9
On-site facilities, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
School shop (1)	27	36	46	29	33
Exhibition room (2)	55	82	77	43	62
Computer classes	41	73	54	71	57
Architectural library	86	91	92	79	87
Archives	50	64	62	36	52
Outdoor working space	41	82	77	50	58
Social space for students	82	100	85	71	83
None of the above	0	0	0	14	3
ALL**	100	100	100	100	100

Notes:

1: for architectural equipment

2: open to the public

** Note:

Some Schools indicated more than one facility so 'all' can exceed 100%

2 Students of Architecture

Data from Eurostat (augmented with data from other statistical bodies for countries outside the European Union) show there are 164000 architecture and construction students in EAAE-39. This includes students at all levels.

Over the last ten years, total student numbers in Europe across all disciplines have grown steadily. However, architecture and construction have seen a more variable pattern. From a peak in the mid-2010s, the number of architecture students declined through 2019, followed by a modest recovery post-2020. Despite this rebound, the total number of architecture and construction students is still below earlier peaks. There are twice as many undergraduates as postgraduates studying architecture and construction; 65 per cent of all students are undergraduate students, postgraduate students represent 31 per cent while doctorate students account for 4 per cent.

However, this trend pattern in the number of architecture and construction students from official sources differs from the pattern revealed by the survey figures. The survey looks more precisely at architecture students only. Schools responding to the survey report consistent year on year rises in the number of architecture students, including anticipating a further rise

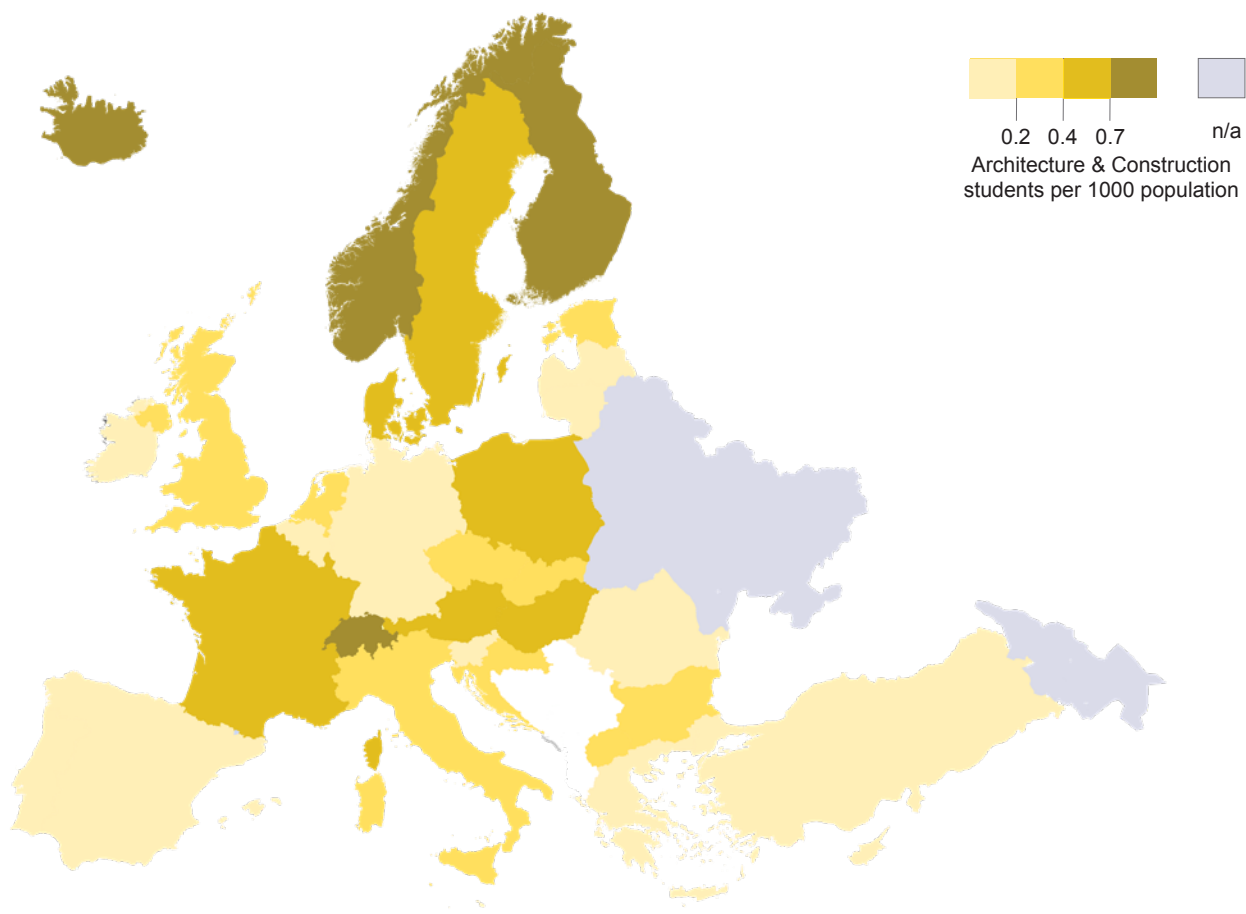
in 2025/26. The survey respondents say the total number of architecture students will have increased by 8 per cent between 2021/22 and 2025/26.

There is a female majority across all educational levels, with women comprising over 60 per cent of the student population at both undergraduate and postgraduate levels. However, the proportion of students who are female diminishes with each academic stage, falling from 63 per cent of undergraduates to 60 per cent of postgraduates to 53 per cent of doctoral.

The analysis of student origin reveals a level of internationalisation in architectural education. Although the majority of students study in their country of origin, at the undergraduate level, 16 per cent of students come from another country, rising to 28 per cent at the postgraduate level. More of these international students come from outside the European Union than from within.

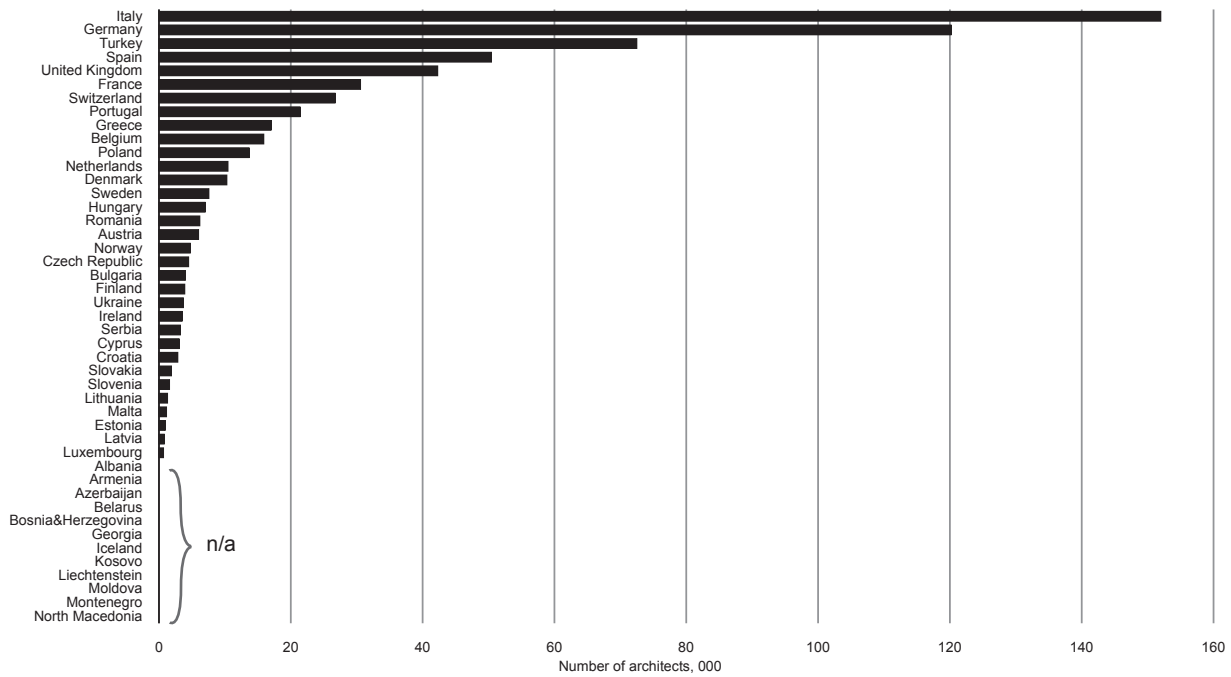
There is strong interest in architecture at undergraduate level, with 4.0 applications per place. At postgraduate level, the ratio is 2.6 applications per place.

CHART 2-1
Number of Architecture & Construction students per 1000 population, 2022 (official data)



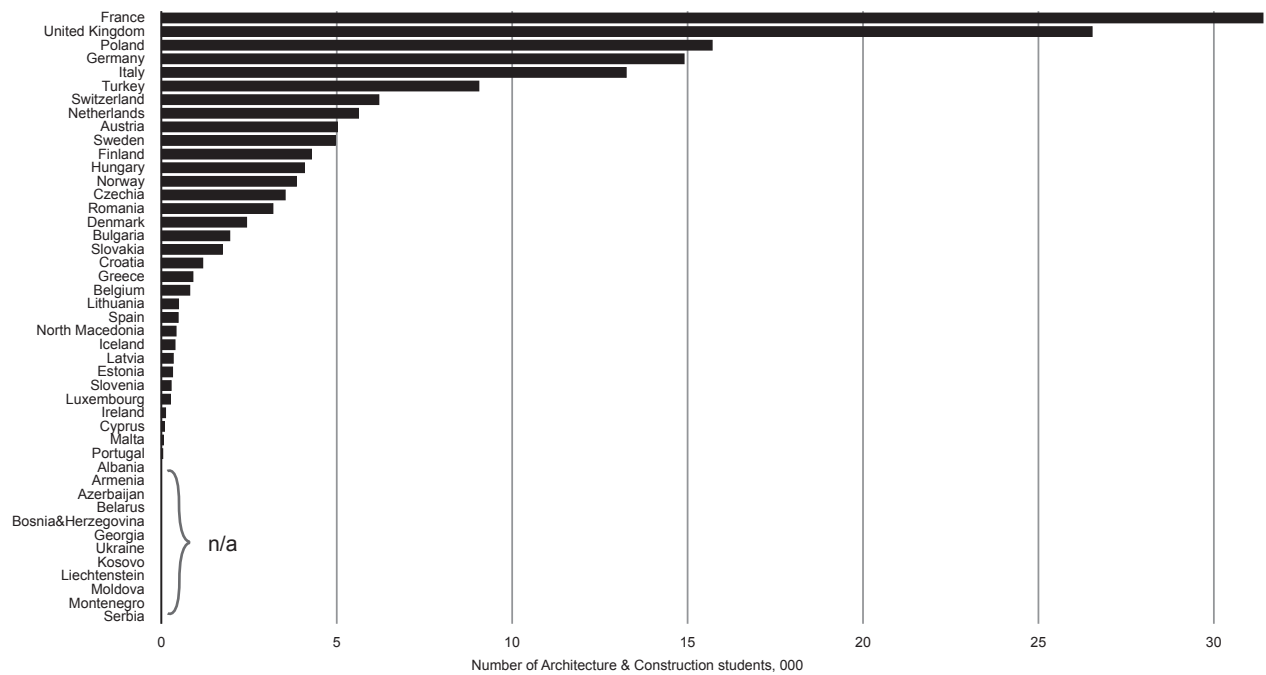
Source: Eurostat (full reference below table 1), ONS and HESA (UK). Student data 2022 or latest available, population data 2022

CHART 2-2
Number of Architects, 2024 (ACE data)



Source: ACE Sector Study 2024 (Turkey figure is from the 2022 edition of ACE Sector Study
Survey excluded countries that are not members of ACE

CHART 2-3
Number of Architecture & Construction students, 2022
(official data)



Source: Eurostat (full reference below table 1), HESA (UK), adjustments made for missing data to allow for consistency

CHART 2-4

Trends in the number of all students in Europe, studying all subjects at all levels, 2013 to 2022 (official data)

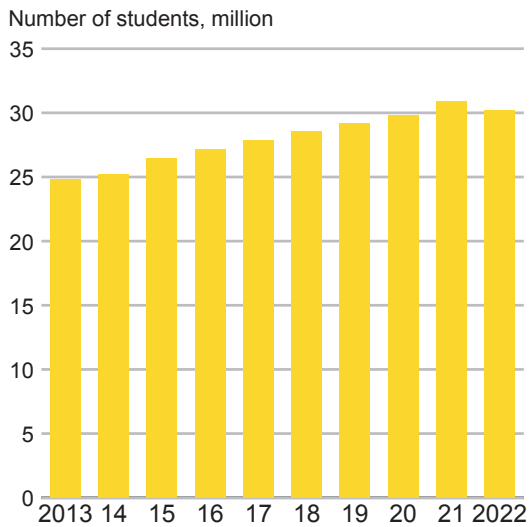


CHART 2-5

Trends in the number of architecture students in Europe, studying Architecture and Construction at all levels, 2013 to 2022 (official data)

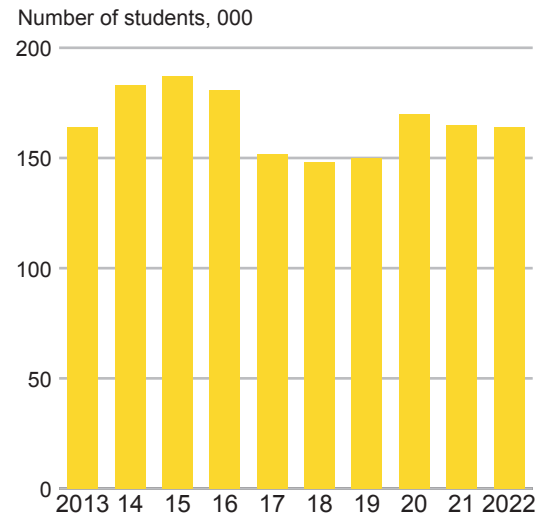
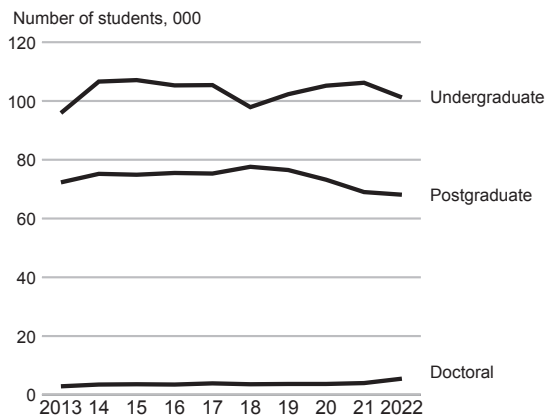


CHART 2-6

Trends in the number of architecture students in Europe, studying Architecture and Construction at the three main levels, 2013 to 2022 (official data)



Source for all charts on this page:
Eurostat (full reference below table 1), HESA (UK), adjustments made for missing data to allow for consistency

CHART 2-7
Architecture students in Europe, studying Architecture and Construction, proportion of students at each of the three main levels, 2022- survey respondents

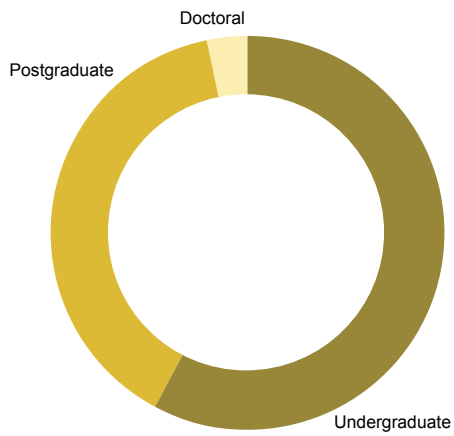


CHART 2-8
Number of Architecture students at each stage of study by gender- survey respondents

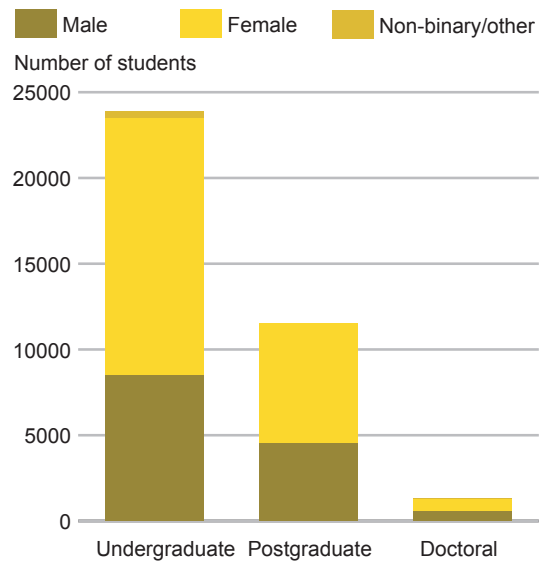


CHART 2-9
Gender of Architecture students- survey respondents

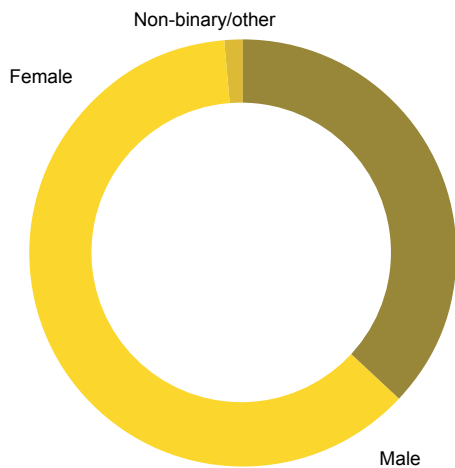


CHART 2-10
Origin of architecture students, survey participants - survey respondents

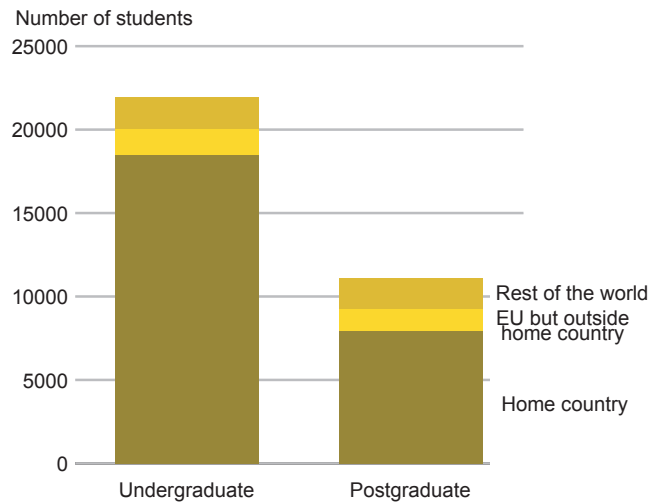


CHART 2-11
Trends in the number of Architecture students, survey participants, 2021/22 to 2025/26

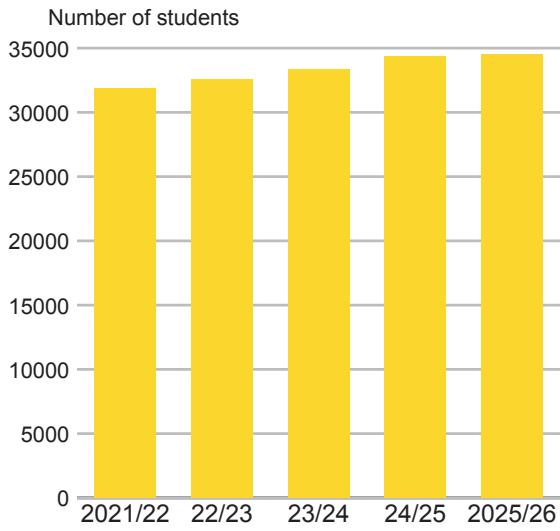


CHART 2-12
Applications to undergraduate and postgraduate courses compared with number of new entrants to those courses - survey respondents

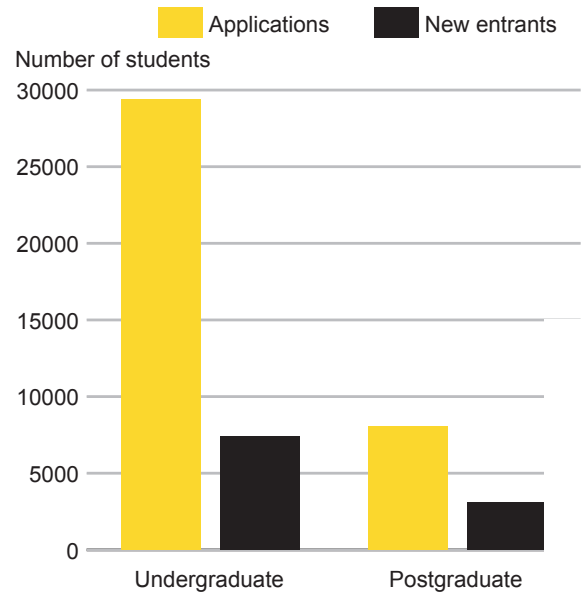


CHART 2-13
Change in the number of students during the five year period 2021/22 to 2025/26, selected countries - survey respondents

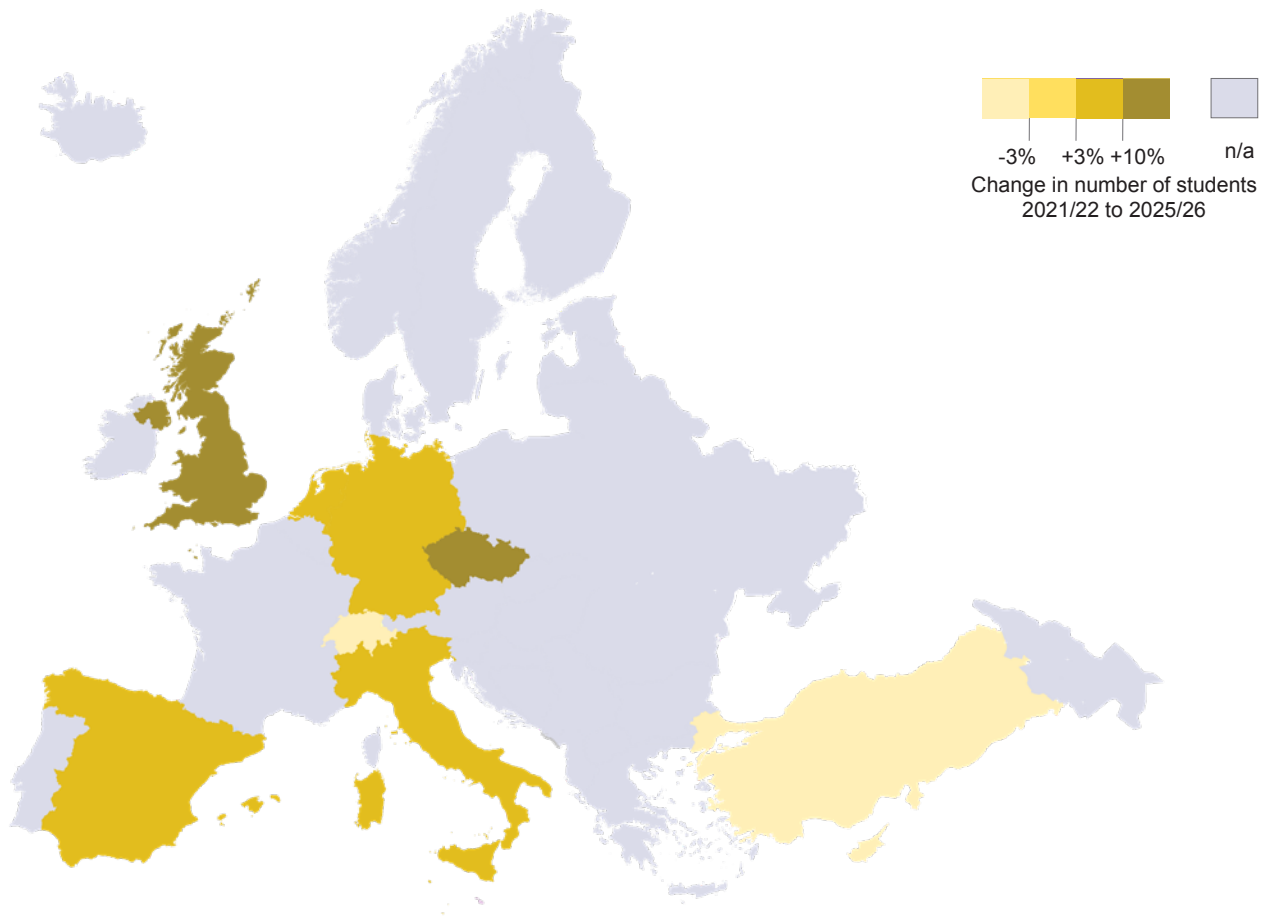


TABLE 2-1

Estimated number of architects in each country and number of Architecture/Construction students per 1000 population and per Architect (comparison of ACE data with official data)

		Number of Architecture/Construction students	Number of Architects	Architecture/Construction students per 1000 population	Architecture/Construction students per Architect
AL	Albania	n/a	n/a	n/a	n/a
AM	Armenia	n/a	n/a	n/a	n/a
AT	Austria	5015	6000	0,6	0,8
BA	Bosnia and Herzegovina	n/a	n/a	n/a	n/a
BE	Belgium	806	15900	0,1	0,1
BG	Bulgaria	1945	4000	0,3	0,5
CH	Switzerland	6196	26700	0,7	0,2
CY	Cyprus	92	3100	0,1	0,0
CZ	Czechia	3533	4500	0,3	0,8
DE	Germany	14898	120200	0,2	0,1
DK	Denmark	2426	10300	0,4	0,2
EE	Estonia	323	1000	0,2	0,3
EL	Greece	903	17000	0,1	0,1
ES	Spain	475	50500	0,0	0,0
FI	Finland	4284	3900	0,8	1,1
FR	France	31403	30600	0,5	1,0
HR	Croatia	1178	2900	0,3	0,4
HU	Hungary	4080	7000	0,4	0,6
IE	Ireland	120	3500	0,0	0,0
IS	Iceland	389	n/a	1,0	n/a
IT	Italy	13245	152000	0,2	0,1
LI	Liechtenstein	32	n/a	1,0	n/a
LT	Lithuania	487	1300	0,2	0,4
LU	Luxembourg	263	700	0,4	0,4
LV	Latvia	342	800	0,2	0,4
ME	Montenegro	n/a	n/a	n/a	n/a
MK	North Macedonia	423	n/a	0,2	n/a
MT	Malta	59	1100	0,1	0,1
NL	Netherlands	5615	10500	0,3	0,5
NO	Norway	3848	4700	0,7	0,8
PL	Poland	15699	13700	0,4	1,1
PT	Portugal	37	21400	0,0	0,0
RO	Romania	3181	6200	0,2	0,5
RS	Serbia	n/a	3300	n/a	n/a
SE	Sweden	4960	7600	0,5	0,7
SI	Slovenia	275	1600	0,1	0,2
SK	Slovakia	1742	1900	0,3	0,9
TR	Turkey	9047	72500	0,1	0,1
UA	Ukraine	n/a	3700	n/a	n/a
UK	United Kingdom	26534	42300	0,4	0,6
XK	Kosovo	n/a	n/a	n/a	n/a
AZ	Azerbaijan	n/a	n/a	n/a	n/a
BY	Belarus	n/a	n/a	n/a	n/a
GE	Georgia	n/a	n/a	n/a	n/a
MD	Moldova	n/a	n/a	n/a	n/a
	EUROPE	163855	579600	0,2	0,3

Source:

Students, population: Eurostat, Graduates by education level, programme orientation, sex and field of education [educ_uae_grad02__custom_15160120]

UK figures - population from ONS, student numbers provided by the UK Higher Education Statistics Authority (HESA)

Website link for Eurostat: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Tertiary_education_statistics

Number of Architecture/Construction students is latest available, 2022

Number of Architects is latest available, 2024 - sourced from ACE Sector Study 2024 (Turkey figures from 2022 edition)

Population refers to 2022

TABLE 2-2
 Number of students, and number of Architecture/Construction students, Europe 2013 to 2022 (official data)

	All students	Architecture/Construction students				Architecture/ Construction students as a % of All students
		All	Undergraduate	Postgraduate	Doctoral	
2013	24 770 342	163 709	95 861	72 290	2 943	0,66
2014	25 203 701	183 413	106 645	75 209	3 512	0,73
2015	26 493 606	186 963	107 099	74 902	3 553	0,71
2016	27 200 754	180 649	105 256	75 539	3 539	0,66
2017	27 923 144	151 985	105 351	75 259	3 927	0,54
2018	28 578 358	147 772	97 885	77 556	3 556	0,52
2019	29 209 979	149 731	102 259	76 522	3 749	0,51
2020	29 770 619	169 939	105 198	73 163	3 658	0,57
2021	30 860 672	164 676	106 215	68 962	3 985	0,53
2022	30 221 938	163 823	101 160	68 087	5 452	0,54

Source:

Eurostat, full referencing below Table 1-3.

Note, number of students by level does not sum to the total number of students. There may be an element of double-counting or other variations.

TABLE 2-3
Number of students in Europe by country
Students studying all subjects at all levels (official data)

		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
AL	Albania	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	123 797	123 880
AM	Armenia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AT	Austria	422 778	421 225	425 972	431 125	430 370	430 195	423 049	422 032	438 383	439 477
BA	Bosnia and Herzegovina	n/a	n/a	n/a	n/a	n/a	95 142	89 016	82 909	82 744	79 148
BE	Belgium	488 488	495 910	504 745	508 270	526 760	515 530	519 212	521 201	539 777	549 399
BG	Bulgaria	283 959	283 294	278 953	266 707	249 937	236 335	229 464	226 608	226 361	226 981
CH	Switzerland	279 803	289 722	294 450	295 149	300 618	306 743	312 933	319 534	332 380	339 009
CY	Cyprus	31 965	33 674	37 166	40 347	45 263	47 169	50 211	53 192	53 508	52 996
CZ	Czechia	427 441	418 624	395 529	371 948	352 873	329 036	319 343	318 679	328 830	337 952
DE	Germany	2 780 013	2 912 203	2 977 781	3 043 084	3 091 694	3 127 927	3 296 249	3 280 033	3 351 573	3 362 739
DK	Denmark	291 147	301 399	313 756	314 822	312 379	310 903	308 567	307 632	308 152	309 576
EE	Estonia	64 806	59 998	55 214	50 595	47 390	45 773	45 484	44 873	44 939	44 319
EL	Greece	659 284	677 429	690 868	709 488	735 027	766 874	794 107	802 365	843 832	872 828
ES	Spain	1 969 413	1 982 162	1 963 924	1 968 702	2 010 183	2 051 826	2 083 979	2 145 333	2 261 063	2 309 272
FI	Finland	309 009	306 080	302 478	297 163	295 528	294 516	295 451	295 924	305 370	315 604
FR	France	2 338 135	2 388 880	2 424 158	2 480 186	2 532 831	2 618 729	2 685 408	2 748 317	2 809 289	2 883 412
HR	Croatia	164 623	166 061	162 022	162 017	165 197	164 826	163 867	161 627	161 077	161 086
HU	Hungary	359 040	329 455	307 729	295 328	287 018	283 350	281 461	285 110	287 493	293 566
IE	Ireland	199 428	203 912	214 632	218 411	225 031	231 201	232 512	236 697	249 569	247 231
IS	Iceland	19 097	19 901	18 940	18 590	17 967	17 835	18 297	19 222	22 034	21 882
IT	Italy	1 872 693	1 854 360	1 826 477	1 815 950	1 837 051	1 895 990	1 937 761	2 030 768	2 096 778	2 145 733
LI	Liechtenstein	845	830	750	774	797	850	911	918	971	968
LT	Lithuania	159 695	148 389	140 629	133 759	125 863	118 287	111 768	106 455	104 897	104 052
LU	Luxembourg	n/a:	6 788	6 896	6 954	7 058	7 043	7 102	7 444	7 665	7 736
LV	Latvia	94 474	89 671	85 881	84 282	82 914	81 602	80 355	79 408	78 548	77 376
ME	Montenegro	n/a	n/a	n/a	24 643	25 014	23 826	22 709	22 963	22 700	n/a
MK	North Macedonia	60 682	60 572	63 543	63 252	61 488	60 110	56 685	56 141	55 230	56 102
MT	Malta	12 574	12 610	13 216	13 764	14 511	15 510	16 442	17 430	18 336	19 035
NL	Netherlands	n/a	n/a	842 601	836 946	875 455	889 506	913 150	937 421	987 564	n/a
NO	Norway	255 416	264 207	268 231	277 449	284 042	288 739	290 014	294 043	311 592	320 418
PL	Poland	1 902 718	1 762 666	1 665 305	1 600 208	1 550 203	1 492 899	1 430 981	1 390 019	1 347 799	1 365 740
PT	Portugal	360 818	350 513	337 507	343 117	346 963	356 390	368 181	380 235	403 746	417 215
RO	Romania	618 157	578 706	541 653	535 218	531 586	538 871	533 749	543 299	560 490	554 007
RS	Serbia	238 945	242 848	241 054	251 162	262 108	256 172	249 771	241 968	242 550	243 952
SE	Sweden	436 603	429 444	428 557	426 188	426 354	431 065	432 233	453 448	490 470	484 150
SI	Slovenia	97 706	92 769	85 616	80 798	79 547	76 534	75 991	76 728	82 694	81 715
SK	Slovakia	209 543	197 854	184 390	167 280	156 048	144 447	140 809	138 407	140 992	140 236
TR	Turkey	4 975 690	5 472 521	6 062 886	6 689 185	7 198 987	7 560 371	7 775 381	7 976 064	8 280 595	8 296 959
UA	Ukraine	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
UK	United Kingdom	2 386 199	2 349 854	2 330 847	2 378 667	2 431 886	2 467 086	2 618 287	2 747 090	2 857 855	2 937 155
XK	Kosovo	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AZ	Azerbaijan	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BY	Belarus	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GE	Georgia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MD	Moldova	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	EUROPE	24 771 187	25 204 531	26 494 356	27 201 528	27 923 941	28 579 208	29 210 890	29 771 537	30 861 643	30 222 906

Source:

Eurostat, Graduates by education level, programme orientation, sex and field of education [educ_uae_grad02__custom_15160120]
UK figures provided by Eurostat until 2019, data 2020 onwards from the UK Higher Education Statistics Authority (HESA)

TABLE 2-4
Number of students in Europe by country
Students studying Architecture & Construction at all levels (official data)

		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
AL	Albania	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AM	Armenia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AT	Austria	6 729	6 684	6 400	5 939	5 597	5 117	4 897	4 813	5 066	5 015
BA	Bosnia and Herzegovina	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BE	Belgium	2 033	2 189	2 071	1 996	2 408	2 330	1 498	898	836	806
BG	Bulgaria	1 574	1 069	902	785	708	637	725	1 959	1 508	1 945
CH	Switzerland	6 992	6 852	7 256	6 974	6 117	6 575	6 510	6 502	6 196	6 196
CY	Cyprus	90	89	66	49	55	35	34	49	57	92
CZ	Czechia	5 716	5 148	4 588	3 918	3 603	3 263	3 139	3 329	3 416	3 533
DE	Germany	13 613	13 783	13 077	12 886	12 382	12 441	12 918	15 913	16 832	14 898
DK	Denmark	3 199	2 731	2 487	2 367	2 726	2 296	2 901	2 767	2 683	2 426
EE	Estonia	430	435	549	348	357	335	346	291	297	323
EL	Greece	2 173	2 058	1 438	1 201	829	567	526	678	904	903
ES	Spain	156	85	87	261	353	325	358	359	510	475
FI	Finland	5 743	6 191	6 365	6 365	6 355	6 002	4 901	4 171	4 210	4 284
FR	France	43 554	42 622	40 220	37 525	35 141	33 453	33 358	37 075	31 058	31 403
HR	Croatia	n/a	n/a	n/a	1 249	1 302	1 296	1 152	1 116	1 208	1 178
HU	Hungary	3 489	2 832	2 801	2 463	2 018	2 334	2 324	2 174	3 495	4 080
IE	Ireland	n/a	n/a	n/a	157	n/a	n/a	n/a	n/a	150	120
IS	Iceland	152	172	170	194	188	193	207	312	344	389
IT	Italy	n/a	20 430	20 797	16 316	n/a	1 646	1 245	13 917	14 072	13 245
LI	Liechtenstein	27	38	38	89	89	33	26	38	32	32
LT	Lithuania	955	879	672	738	643	589	535	573	699	487
LU	Luxembourg	309	356	361	384	425	423	312	326	254	263
LV	Latvia	683	747	341	291	250	252	254	252	243	342
ME	Montenegro	n/a	n/a	n/a	178	123	n/a	n/a	n/a	n/a	n/a
MK	North Macedonia	363	305	108	408	417	406	351	311	418	423
MT	Malta	42	32	93	61	46	61	59	44	41	59
NL	Netherlands	7 656	6 967	6 267	5 642	5 206	5 330	5 489	5 856	6 253	5 615
NO	Norway	3 176	3 407	3 287	3 484	3 336	3 272	3 532	3 548	3 848	3 848
PL	Poland	22 199	20 283	19 885	17 981	14 903	13 210	12 659	12 427	11 397	15 699
PT	Portugal	415	576	250	84	50	16	36	32	54	37
RO	Romania	6 603	4 538	4 956	3 605	3 585	3 240	3 342	3 190	2 891	3 181
RS	Serbia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
SE	Sweden	4 759	5 024	5 224	4 578	4 376	4 200	4 546	4 828	5 167	4 960
SI	Slovenia	500	354	374	269	304	234	234	247	262	275
SK	Slovakia	2 686	2 422	2 272	2 115	2 018	1 924	1 915	1 804	1 982	1 742
TR	Turkey	:	7 317	10 106	12 331	8 209	9 462	13 390	12 982	13 796	9 047
UA	Ukraine	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
UK	United Kingdom	17 720	16 836	23 493	27 507	27 955	26 308	26 038	27 196	24 529	26 534
XK	Kosovo	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AZ	Azerbaijan	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BY	Belarus	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GE	Georgia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MD	Moldova	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	EUROPE	163 736	183 451	187 001	180 738	152 074	147 805	149 757	169 977	164 708	163 855

Source:

Eurostat, Graduates by education level, programme orientation, sex and field of education [educ_uae_grad02__custom_15160120]

A very small number of countries had no data available for 2022, we have used the 2021 figures in these cases.

UK figures provided by Eurostat until 2019, data 2020 onwards is adjusted by applying the annual percentage change in the number of UK architecture students from the RIBA Education Statistics.

Note: figures in tables 2-5, 2-6 and 2-7 may not always sum to match the total figures in table 2-4 due to incomplete or missing data.

TABLE 2-5

Number of students in Europe by country

Students studying Architecture & Construction - BA undergraduate or equivalent degree (official data)

		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
AL	Albania	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	295	306
AM	Armenia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AT	Austria	1281	1342	1416	1572	1448	1368	1356	1348	1665	1360
BA	Bosnia and Herzegovina	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BE	Belgium	1800	1693	1710	2094	1585	1536	1523	1672	1646	1612
BG	Bulgaria	375	286	318	298	223	135	158	154	122	115
CH	Switzerland	2536	2654	2789	3034	3007	3017	3243	3194	3231	3231
CY	Cyprus	190	191	197	171	166	130	120	102	95	87
CZ	Czechia	2360	2373	2387	2246	2093	1574	1691	1518	1414	987
DE	Germany	12284	13056	13605	13436	13658	13249	16899	17047	17229	17321
DK	Denmark	2433	2490	2019	2135	1949	2057	2065	2142	2154	2130
EE	Estonia	177	138	128	128	127	165	148	127	119	127
EL	Greece	2869	2773	2468	2559	2437	2299	2184	1794	2313	2063
ES	Spain	9358	8366	6833	4769	4064	2957	2412	2233	1838	1438
FI	Finland	1764	1722	1867	1912	1637	1860	1901	1956	1803	1749
FR	France	4112	4127	5003	5350	8273	5455	6319	6646	7132	6860
HR	Croatia	836	804	751	733	738	676	627	694	593	601
HU	Hungary	909	1014	1067	1276	1050	973	842	2056	797	735
IE	Ireland	1455	1623	1178	1104	1055	1123	1330	1454	1554	1551
IS	Iceland	71	60	56	65	47	57	53	44	60	65
IT	Italy	12981	13229	10531	9475	9448	8445	7777	7358	6759	6225
LI	Liechtenstein	37	29	29	22	22	15	17	27	58	58
LT	Lithuania	1856	1413	1192	1021	900	924	835	721	612	506
LU	Luxembourg	21	20	21	27	30	16	27	13	13	24
LV	Latvia	444	330	292	285	298	272	243	227	239	196
ME	Montenegro	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	228	n/a
MK	North Macedonia	230	274	176	354	276	308	313	261	313	343
MT	Malta	10	85	9	82	55	63	75	69	83	90
NL	Netherlands	3302	3121	3078	3027	2891	2785	2754	2838	3219	3267
NO	Norway	589	619	650	693	725	755	796	749	742	742
PL	Poland	12646	12900	15158	13871	12383	10103	9356	8304	7984	7840
PT	Portugal	2670	2228	1917	1575	1574	1123	1107	1093	1195	1047
RO	Romania	3560	2982	1856	1498	1327	990	1143	1111	1177	1198
RS	Serbia	n/a	1350	1069	1537	1623	1396	1183	1111	1021	969
SE	Sweden	1323	1390	1445	1373	1336	1386	1259	1404	1425	1456
SI	Slovenia	288	297	339	498	230	211	181	160	168	165
SK	Slovakia	1267	1129	924	759	683	551	494	457	475	518
TR	Turkey	n/a	10759	12342	14585	16539	18092	19270	21711	22891	19959
UA	Ukraine	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
UK	United Kingdom	9864	9807	12308	11714	11476	11834	12575	13430	13611	14277
XK	Kosovo	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AZ	Azerbaijan	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BY	Belarus	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GE	Georgia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MD	Moldova	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	EUROPE	95898	106674	107128	105278	105373	97900	102276	105225	106273	101218

Source:

Eurostat, Graduates by education level, programme orientation, sex and field of education [educ_uae_grad02__custom_15160120]

A very small number of countries had no data available for 2022, we have used the 2021 figures in these cases.

UK figures provided by Eurostat until 2019, data 2020 onwards is adjusted by applying the annual percentage change in the number of UK architecture students (undergraduates) from the RIBA Education Statistics.

TABLE 2-6

Number of students in Europe by country

Students studying Architecture & Construction - Masters postgraduate or equivalent degree (official data)

		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
AL	Albania	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	414	499
AM	Armenia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AT	Austria	1045	1373	1043	1292	1115	1219	1276	1201	1328	1069
BA	Bosnia and Herzegovina	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BE	Belgium	1671	1658	1921	1994	1863	1790	1802	1814	1844	1710
BG	Bulgaria	1003	1040	1038	866	876	663	603	530	442	445
CH	Switzerland	923	1046	1201	1256	1245	1352	1237	1368	1236	1236
CY	Cyprus	107	125	110	143	147	138	138	85	94	72
CZ	Czechia	2017	1929	2434	2204	2205	2111	1956	1752	1555	1345
DE	Germany	6967	7220	8234	8635	9469	9750	9838	9202	9465	9327
DK	Denmark	697	713	817	1027	970	845	924	826	905	851
EE	Estonia	259	250	271	201	267	224	197	200	201	199
EL	Greece	590	559	429	501	702	667	655	453	489	411
ES	Spain	6842	6887	7066	7562	7074	6242	5846	6307	5288	5064
FI	Finland	579	658	694	648	734	522	570	621	592	661
FR	France	12835	13048	13029	13538	11365	7570	7473	7872	7373	7382
HR	Croatia	1273	736	1225	693	626	667	625	592	641	589
HU	Hungary	692	774	815	856	879	930	777	984	810	702
IE	Ireland	235	242	365	342	406	397	434	469	531	570
IS	Iceland	27	32	34	20	17	8	8	11	20	12
IT	Italy	12470	12884	3710	3832	4134	11926	11677	10471	10212	9074
LI	Liechtenstein	19	23	23	29	29	16	22	31	25	25
LT	Lithuania	351	349	291	266	291	262	228	211	304	263
LU	Luxembourg	33	30	n/a	2	7	14	23	20	28	25
LV	Latvia	165	134	161	94	116	146	129	132	134	86
ME	Montenegro	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52	n/a
MK	North Macedonia	153	217	87	174	209	215	206	165	180	226
MT	Malta	60	57	11	52	47	70	44	50	42	54
NL	Netherlands	1446	1425	1567	1559	1555	1643	1723	1755	1730	1750
NO	Norway	496	480	463	412	623	701	635	673	780	780
PL	Poland	6345	7065	8420	8497	9337	7508	6437	5277	5160	4621
PT	Portugal	2127	1978	1930	1926	1818	1506	1431	1232	1282	1189
RO	Romania	697	686	1955	1471	1452	1283	1335	1155	1260	1136
RS	Serbia	n/a	1283	1393	817	889	761	768	760	461	738
SE	Sweden	1264	1245	1429	1423	1351	1404	1395	1301	1423	1334
SI	Slovenia	306	298	301	649	273	303	254	251	224	221
SK	Slovakia	1113	1109	887	824	779	697	638	527	473	413
TR	Turkey	n/a	1012	1217	1230	1456	2002	3001	2039	1981	2731
UA	Ukraine	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
UK	United Kingdom	7502	6667	10354	10533	10962	12020	12239	12857	10008	11302
XK	Kosovo	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AZ	Azerbaijan	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BY	Belarus	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GE	Georgia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MD	Moldova	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	EUROPE	72309	75232	74925	75568	75288	77572	76544	73194	68987	68112

Source:

Eurostat, Graduates by education level, programme orientation, sex and field of education [educ_uae_grad02__custom_15160120]

A very small number of countries had no data available for 2022, we have used the 2021 figures in these cases.

UK figures provided by Eurostat until 2019, data 2020 onwards is adjusted by applying the annual percentage change in the number of UK architecture students (postgraduate) from the RIBA Education Statistics.

TABLE 2-7

Number of students in Europe by country

Students studying Architecture & Construction - Doctorate or equivalent level (official data)

		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
AL	Albania	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3	30
AM	Armenia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AT	Austria	73	85	99	101	104	96	92	96	101	95
BA	Bosnia and Herzegovina	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BE	Belgium	17	29	25	24	25	68	55	71	79	46
BG	Bulgaria	24	40	45	32	33	16	18	15	9	21
CH	Switzerland	52	105	144	159	149	148	145	129	140	140
CY	Cyprus	4	5	2	3	4	8	9	7	10	7
CZ	Czechia	124	127	141	126	97	94	74	60	81	86
DE	Germany	458	509	598	509	554	551	533	488	542	438
DK	Denmark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
EE	Estonia	7	4	13	4	5	9	7	9	12	10
EL	Greece	56	106	71	81	115	37	86	68	189	89
ES	Spain	225	366	280	488	764	514	204	220	268	256
FI	Finland	25	23	29	36	33	30	34	31	27	31
FR	France	263	263	300	245	285	289	256	242	224	1675
HR	Croatia	16	40	19	14	15	19	10	7	11	32
HU	Hungary	1	21	29	27	25	39	31	21	22	43
IE	Ireland	25	33	31	22	23	21	30	36	7	19
IS	Iceland	n/a	3	n/a	1	n/a	1	2	n/a	2	2
IT	Italy	689	713	n/a	n/a	n/a	n/a	564	560	605	654
LI	Liechtenstein	1	0	0	0	0	1	2	4	0	0
LT	Lithuania	36	25	18	12	10	11	14	15	19	19
LU	Luxembourg	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	n/a	1
LV	Latvia	11	13	13	2	7	2	10	4	4	4
ME	Montenegro	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MK	North Macedonia	6	9	6	3	3	n/a	8	3	2	5
MT	Malta	1	1	1	1	1	n/a	4	1	1	n/a
NL	Netherlands	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NO	Norway	20	22	23	25	23	22	26	20	28	28
PL	Poland	:	52	54	53	57	93	48	55	64	62
PT	Portugal	107	86	111	112	99	107	87	85	83	102
RO	Romania	60	50	160	57	82	53	67	54	77	56
RS	Serbia	n/a	38	59	45	61	36	42	9	19	27
SE	Sweden	136	119	142	115	146	107	88	98	100	74
SI	Slovenia	35	32	29	124	22	7	13	16	15	13
SK	Slovakia	118	77	85	60	67	39	57	49	37	36
TR	Turkey	n/a	154	195	198	247	247	269	279	295	396
UA	Ukraine	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
UK	United Kingdom	354	362	831	860	871	892	866	909	909	955
XK	Kosovo	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AZ	Azerbaijan	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
BY	Belarus	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GE	Georgia	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MD	Moldova	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	EUROPE	2944	3512	3553	3539	3927	3557	3751	3662	3985	5452

Source:

Eurostat, Graduates by education level, programme orientation, sex and field of education [educ_uoe_grad02__custom_15160120]

UK figures provided by Eurostat until 2019, data 2020 onwards is adjusted by applying the annual percentage change in the number of UK architecture students from the RIBA Education Statistics.

TABLE 2-8
Number of students from participating Schools, analysed by gender, 2023/24- survey respondents

	Male	Female	Non-binary/Other	ALL students
Undergraduate				
Full-time	8 294	14 847	385	23 526
Part-time	184	194	0	378
Postgraduate				
Full-time	4 355	6 752	20	11 127
Part-time	187	208	0	395
Doctorate				
Full-time	491	610	48	1 149
Part-time	83	87	0	170
ALL RESPONDENTS	13 594	22 698	453	36 745

TABLE 2-9
Number of students from participating Schools, analysed by origin, 2023/24- survey respondents

	Home country	EU but outside home country	Rest of the world	ALL students
Undergraduate	18 492	1 499	1 924	21 915
Postgraduate	7 939	1 315	1 838	11 092
ALL RESPONDENTS	26 431	2 814	3 762	33 007

Note:
Figures in these two tables may not match because the number of students by gender was asked separately from the number of students by origin.

TABLE 2-10
Proportion of female students at each level- survey respondents

% of students	% Female
Undergraduate	
Full-time	63,1
Part-time	51,3
Postgraduate	
Full-time	60,7
Part-time	52,7
Doctorate	
Full-time	53,1
Part-time	51,2
ALL	61,8

TABLE 2-11
Number of applications received by participating Schools, 2023/24- survey respondents

	Applications	New entrants	Ratio of applications to new entrants
Undergraduate	29 374	7 409	4,0
Postgraduate	8 056	3 111	2,6
ALL RESPONDENTS	37 430	10 520	3,6

TABLE 2-12
Historic and predicted number of students, five years
2021/22 to 2025/26- survey respondents

	Number of students	% annual change
2021/22	31 844	
2022/23	32 530	+2,2
2023/24	33 335	+2,5
2024/25	34 377	+3,1
2025/26	34 534	+0,5
Five years 21/22 to 25/26 (cumulative % change)		+7,8

3 The offer

Schools offer a wide breadth of learning opportunities. Around three quarters of Schools offering accredited undergraduate or postgraduate courses include options to study computer aided design (CAD) while two thirds include Building Information Modelling (BIM) options while slightly fewer offer the opportunity to study mixed media. The integration of Artificial Intelligence (AI) components is offered by 40 per cent of Schools. Larger Schools tend to lead in this area, offering a broader range of digital and transdisciplinary courses.

Postgraduate programmes in Urbanism/Spatial Design and Landscape Architecture are particularly prominent, offered by 52 per cent and 33 per cent of Schools respectively. Offerings like Interior Architecture and Heritage postgraduate are less widespread. Most institutions (80 per cent) offer a doctorate course (PhD) in Architecture.

Curriculum composition emphasises hands-on learning through design studios and practice-oriented courses. On average, Schools allocate 43 per cent of their curriculum to such components at undergraduate level and slightly more, 52 per cent, at postgraduate level.

Schools have a dual focus on practical and theoretical outputs. A design project remains the predominant component of the undergraduate or postgraduate course in 82 per cent of Schools, while written theses are also common (73 per cent).

Research infrastructure emerges as an important dimension. Almost all Schools (98 per cent) say they offer a research-based education. Slightly more agree strongly than agree slightly with the claim. But only about two thirds (68 per cent) possesses a formal research institute. The presence of such institutes is more prevalent in large Schools.

Tuition fees charged by Schools for home and international students vary widely, with some institutions charging up to €25,000 per year. There is also a wide geographic variation in fees charged (small sample). The average tuition fee at undergraduate level is a little over €2000 although a significant number of Schools make no charge. The average tuition fee at postgraduate level is about €1800. At both undergraduate and postgraduate levels, the tuition fee is higher, often substantially higher, for international students. As well as tuition fees, students pay a registration fee of around €100 plus examination fees. In all cases, average fees charged for international students are higher.

CHART 3-1
Options included in undergraduate or postgraduate courses- survey respondents

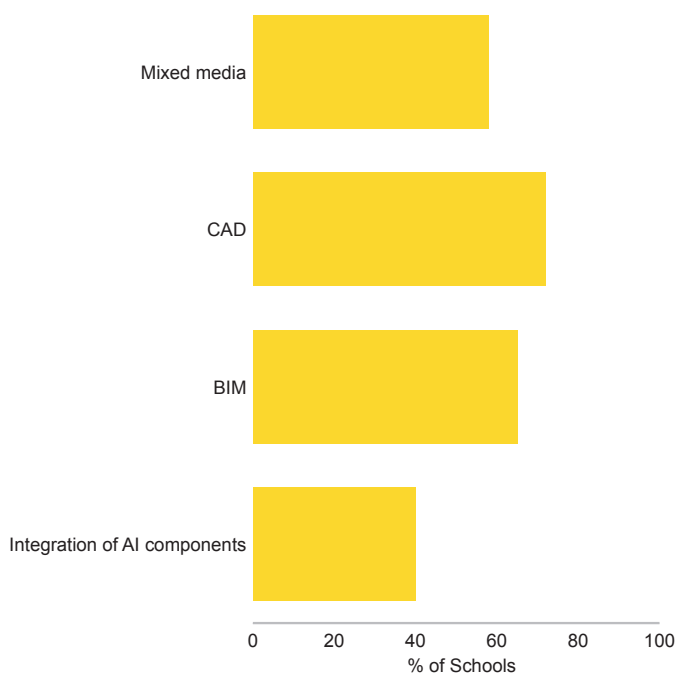


CHART 3-2
Postgraduate courses offered by Schools- survey respondents

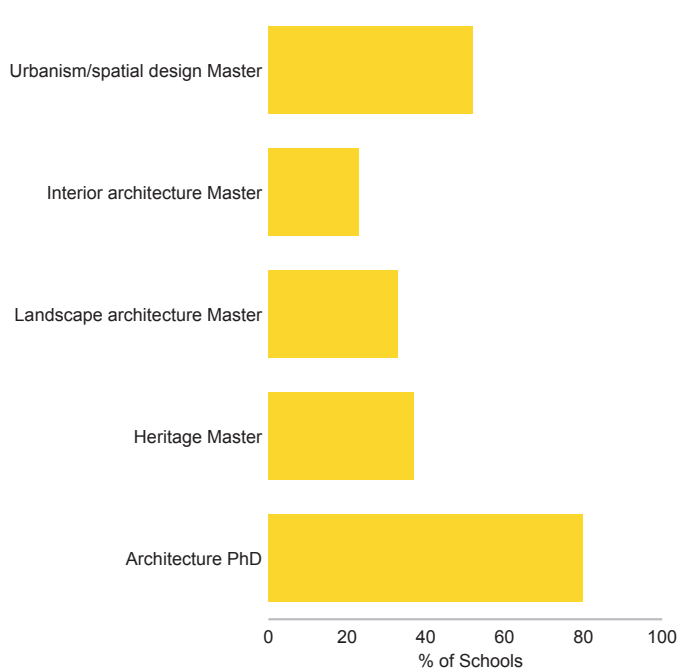
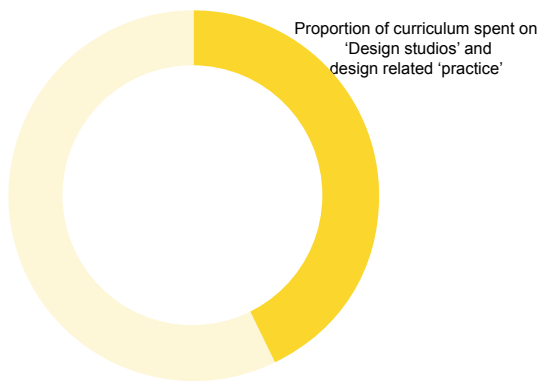


CHART 3-3

Proportion of the curriculum for accredited architecture degrees or post-graduate degrees devoted to 'design studios' and design-related 'practice' courses - survey respondents

Undergraduate



Postgraduate

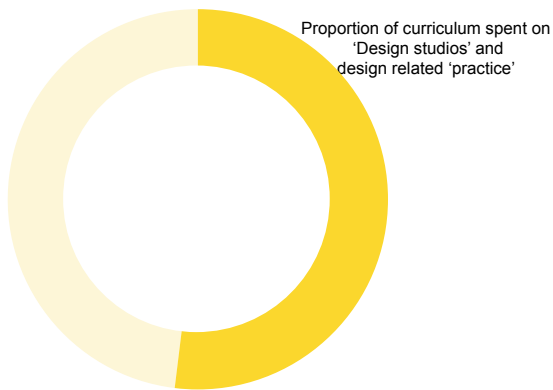


CHART 3-6

Inclusion of a project or thesis in undergraduate or postgraduate courses- survey respondents

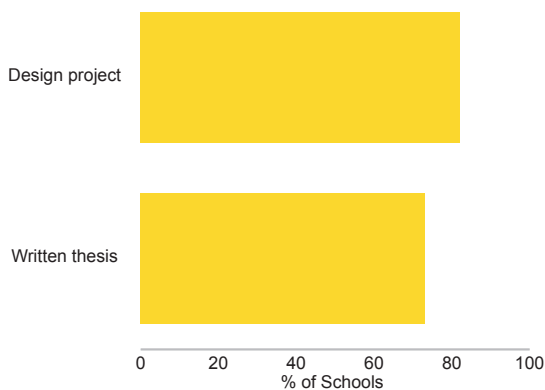


CHART 3-4

Extent to which Schools agree that their School is offering research-based education- survey respondents

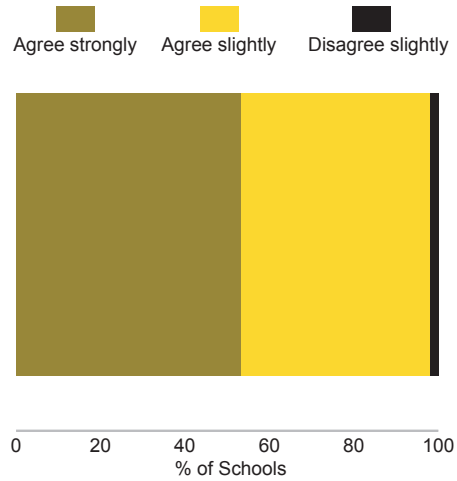


CHART 3-5

Proportion of Schools with a Research Unit or Research Institute- survey respondents

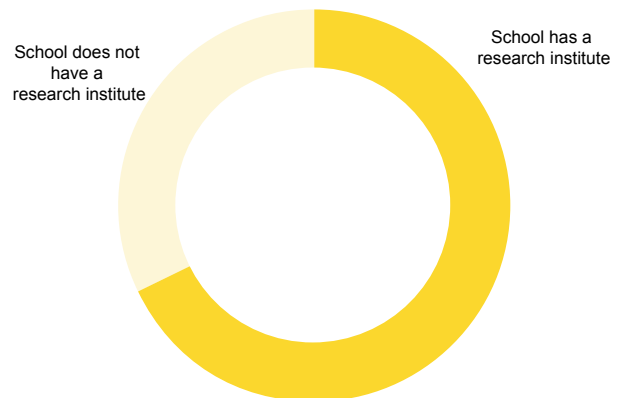


CHART 3-7

Average fees charged for undergraduate courses - survey respondents

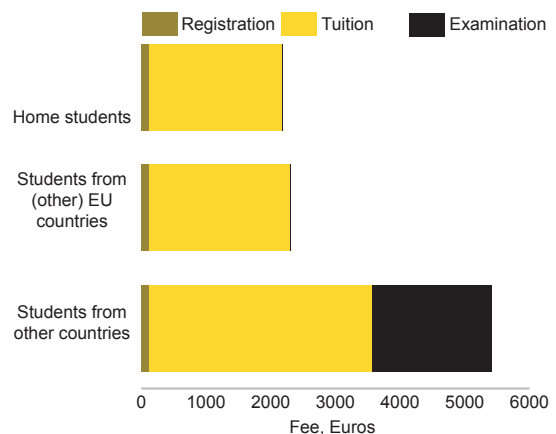


CHART 3-8
Range of fees charged- Home students
- survey respondents

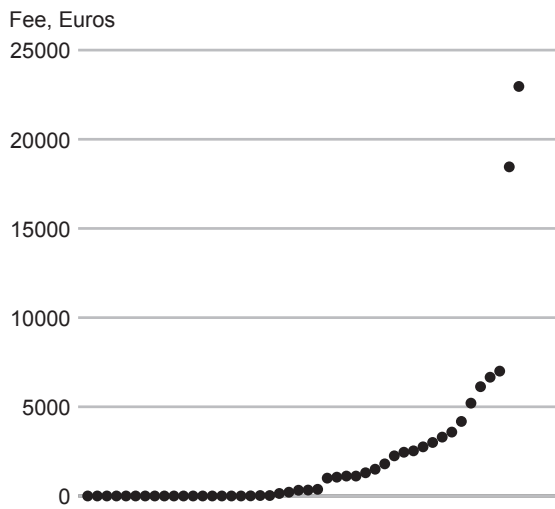


CHART 3-9
Range of fees charged- Students from countries other than Home or EU- survey respondents

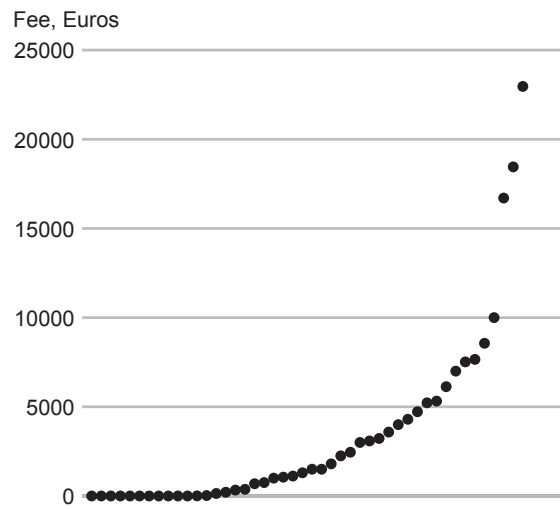


CHART 3-10
Average fee charged for undergraduate home students, selected countries- survey respondents

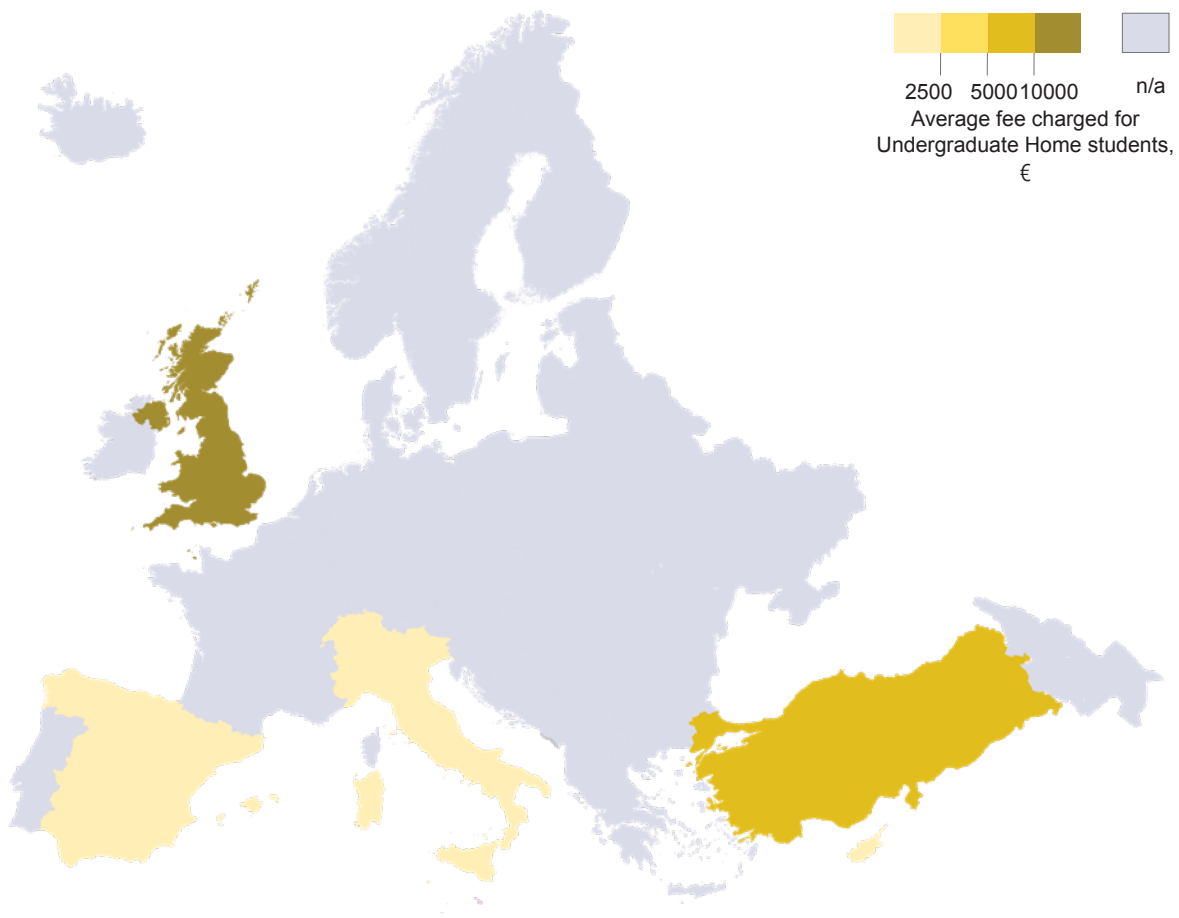


TABLE 3-1

Components included in the accredited undergraduate or postgraduate degree courses, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Mixed media courses	50	73	92	29	58
CAD courses	73	82	100	36	72
Building Information Modelling (BIM) courses	59	82	100	29	65
Courses/lectures on the integration of AI components	41	45	54	21	40

TABLE 3-2

Proportion of curriculum devoted to 'design studios' and design-related 'practice' courses, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Undergraduate	41	48	41	47	43
Master	50	55	55	40	52

TABLE 3-3

Courses offered by Schools (at any level), analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Transdisciplinary courses	41	45	77	29	47
Specialisms as Master tracks	36	55	69	36	47
Continuing education	14	9	0	0	7

TABLE 3-4

Inclusion of project or thesis in accredited undergraduate or postgraduate degree, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Design project	95	91	100	36	82
Written thesis	82	91	92	29	73
Neither a project or a thesis	0	0	0	0	0

TABLE 3-5

Postgraduate courses offered by Schools, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Urbanism/spatial design Master	50	55	69	36	52
Interior architecture Master	18	36	31	14	23
Landscape architecture Master	23	36	69	14	33
Heritage Master	36	45	46	21	37
Architecture PhD	91	91	100	36	80
others	32	18	38	7	25

TABLE 3-6
Extent to which Schools agree with the statement that
their School is offering a research-based education- survey
respondents

%	Small	Medium	Large	n/a	ALL
Agree strongly	43	62	80	20	53
Agree slightly	57	15	50	60	45
Disagree slightly	0	0	0	20	2
Disagree strongly	0	0	0	0	0
ALL	100	100	100	100	100

TABLE 3-7
Schools with a Research Unit or Research Institute - survey
respondents

%	Small	Medium	Large	n/a	ALL
School with a Research Unit or Research Institute	77	73	85	36	68

TABLE 3-8
Research funding received, analysed by School size - survey
respondents

%	Small	Medium	Large	n/a	ALL
Grants	82	82	92	36	73
State funding	68	82	85	21	63
Funding from industry or corporations	68	55	85	29	60
None of the above	0	9	0	0	2

TABLE 3-9
Average fees charged by Schools for each stage- survey
respondents

€ average (mean)	Home students	Students from (other) EU countries	Students from other countries
Undergraduate:			
Registration fee	109	112	121
Tuition fee	2071	2191	3433
Examination fee	7	7	1869
Postgraduate:			
Registration fee	124	127	235
Tuition fee	1789	2480	4858
Examination fee	5	71	145

4 Delivery

Across the surveyed Schools, the majority of teaching is done by staff with combined teaching and research roles. A notable gender imbalance persists, with female staff under-represented in teaching and research roles (43 per cent compared with 62 per cent of students), although they dominate administrative staff positions. Research-only roles are at gender parity in full-time equivalents (FTE).

The average student-to-staff ratio ranges widely, suggesting discrepancies in educational delivery and student support. Across all Schools, the average ratio of students to each member of teaching staff is 15.7 and the ratio of students to all staff (teaching, research and administrative) is 11.8.

On language, in addition to teaching in their national language, over half offer courses in English, supporting the mobility of international students. No other additional language is offered by any significant number of Schools.

Adding to the international flavour of courses, 89 per cent of Schools are part of the Erasmus scheme.

Quality assurance is a prominent theme, 95 per cent of institutions are subject to external evaluation. National accreditation bodies are most commonly used (75 per cent),

followed by international organizations such as RIBA and NAAB, albeit to a much lesser extent.

Admission practices vary. At the undergraduate level, fewer institutions require portfolios or entrance examinations compared to postgraduate programmes, which place stronger emphasis on prior academic and design credentials.

Schools appear moderately engaged with global rankings. Three quarters of Schools are included in a ranking system, including 63 per cent of institutions are included in the QS World University Rankings and 56 per cent in the Times Higher Education World University Ranking. Despite this, a significant proportion express neutrality (44 per cent) or slight dislike (19 per cent) toward rankings. This ambivalence extends to usage, with many institutions rarely or never referring to rankings in communications.

Marketing is an important area for Schools, reflecting a strong commitment to public engagement and visibility. All Schools undertake the selection of seven marketing activities that were listed. Nearly all engage in social media more than once a term and more than half produce newsletter, exhibitions and conferences more than once a term.

CHART 4-1
Average student to all staff ratio, selected countries- survey respondents

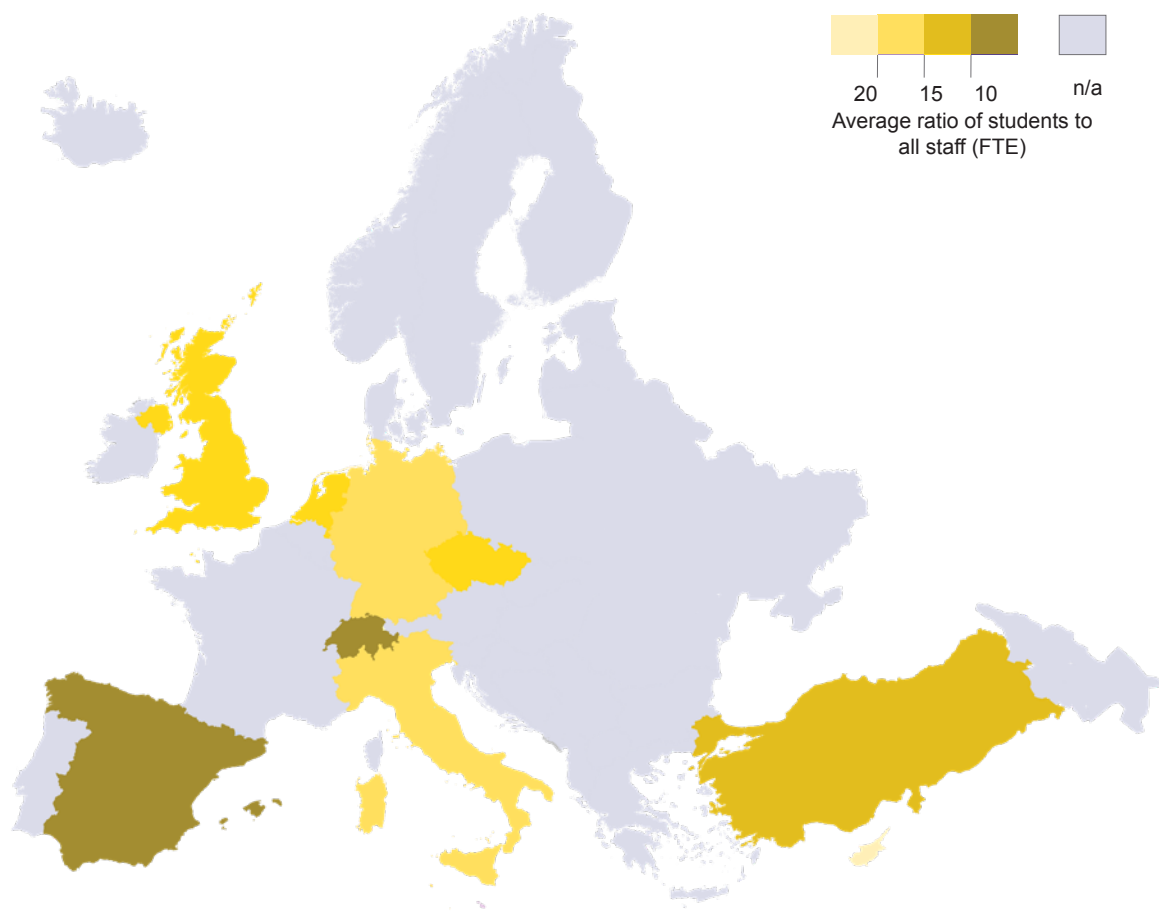


CHART 4-2
Number of staff- survey respondents

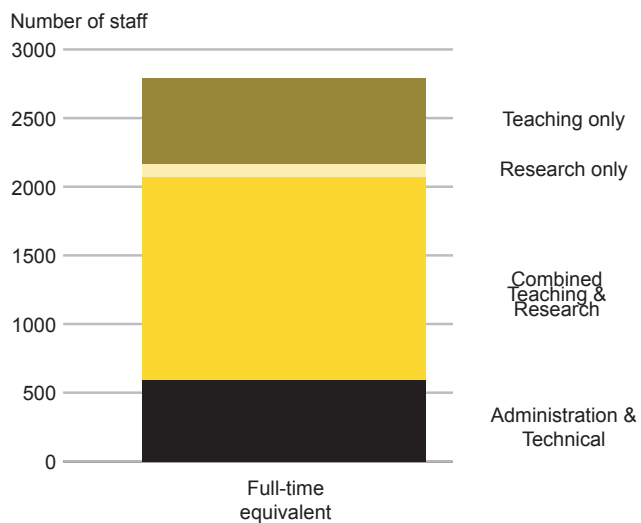


CHART 4-3
Gender of Teaching & Research staff- survey respondents

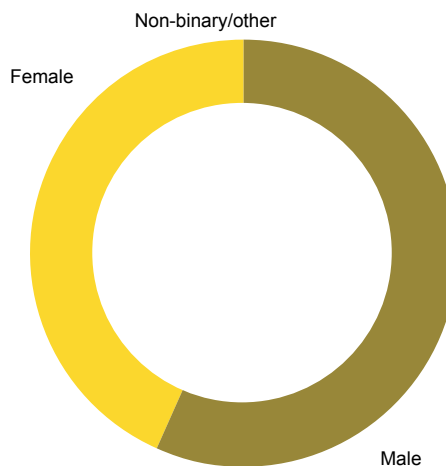


CHART 4-4
Languages in which courses are offered- survey respondents

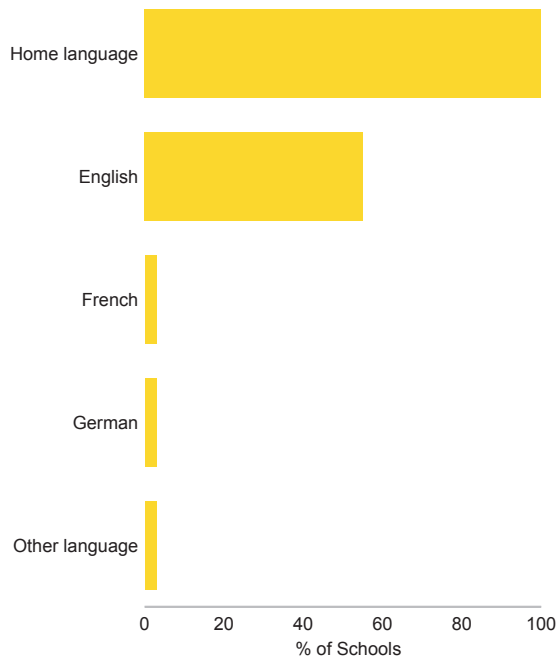


CHART 4-5
Participation in the Erasmus programme- survey respondents

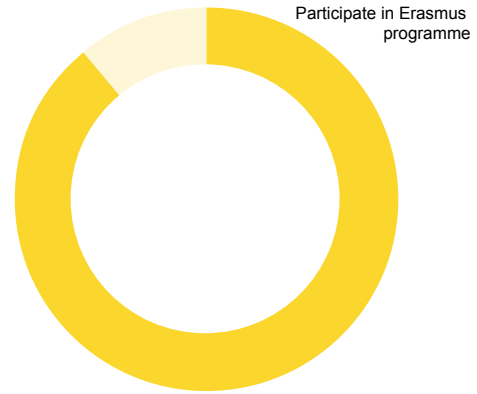


CHART 4-6
Accreditation- survey respondents

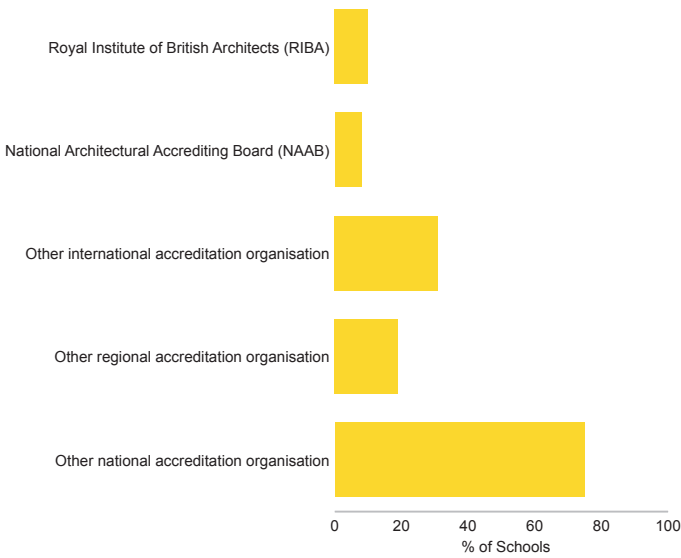


CHART 4-7
Proportion of studio teaching undertaken by external practising architects (average)- survey respondents

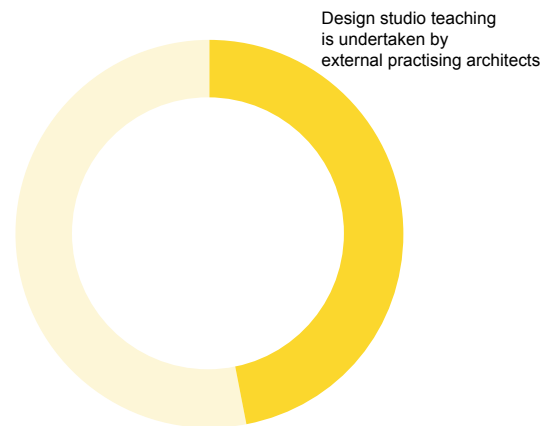


CHART 4-8
Course quality control assessed or confirmed by any external organisation- survey respondents

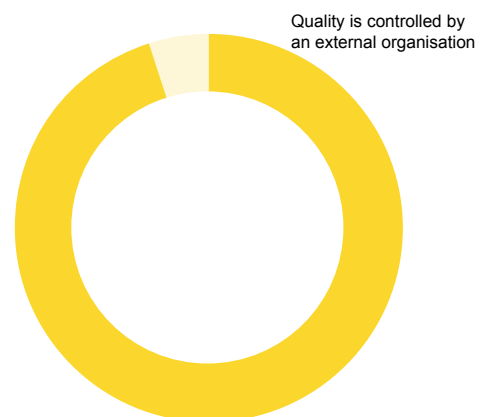


CHART 4-9
Extent to which Schools appreciate the ranking systems- survey respondents

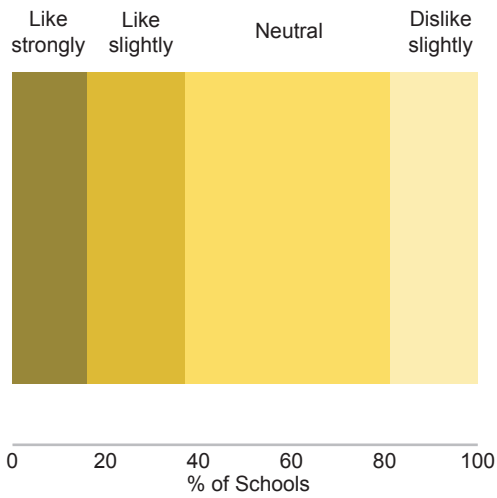


CHART 4-10
Extent to which Schools use the ranking systems in websites and communication- survey respondents

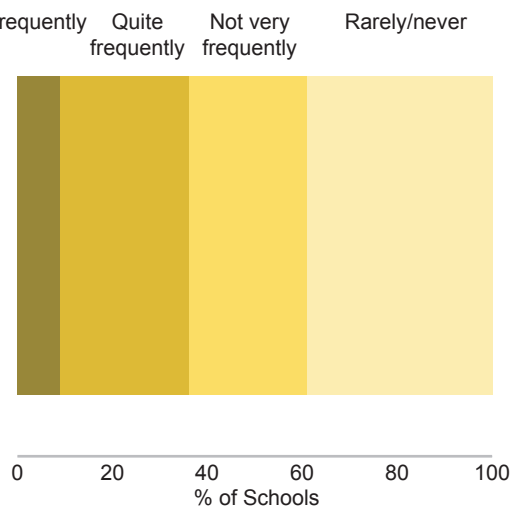


CHART 4-11
Frequency with which Schools undertake marketing activities- survey respondents

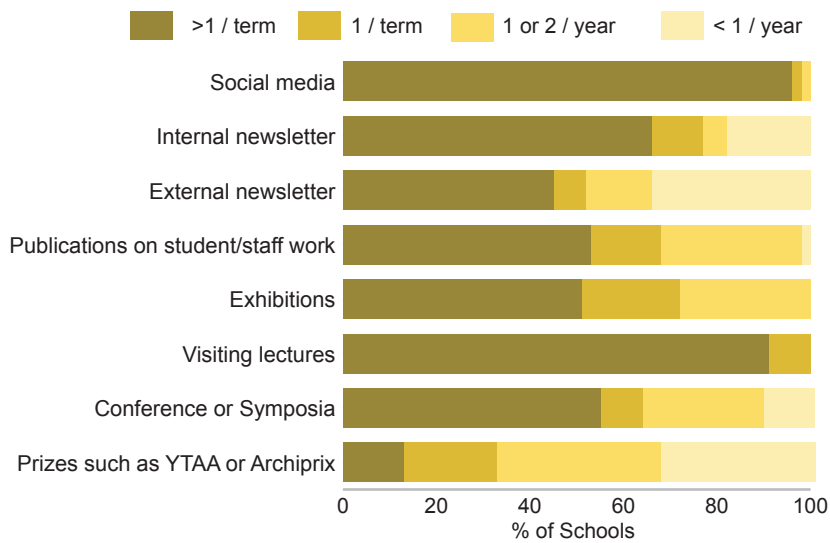


TABLE 4-1
Number of staff from participating Schools, analysed by gender - headcount, 2023/24- survey respondents

Headcount	Male	Female	Non-binary/Other	ALL staff
Teaching only				
Headcount	1076	766	0	1842
Research only				
Headcount	123	119	0	242
Teaching & research				
Headcount	1159	834	0	1993
Admin				
Headcount	300	573	8	881
ALL RESPONDENTS	2658	2292	8	4958

TABLE 4-2
Number of staff from participating Schools, analysed by gender - full-time equivalent (FTE), 2023/24- survey respondents

FTE	Male	Female	Non-binary/Other	ALL staff
Teaching only				
Full-time equivalent	382	244	0	626
Research only				
Full-time equivalent	47	50	0	97
Teaching & research				
Full-time equivalent	836	636	0	1472
Admin				
Full-time equivalent	211	383	0	594
ALL RESPONDENTS	1476	1313	0	2789

TABLE 4-3
Proportion of female staff- survey respondents

% of staff	% Female Headcount	% Female FTE
Teaching only		
Full-time equivalent	42	39
Research only		
Full-time equivalent	49	52
Teaching & research		
Full-time equivalent	42	43
Admin		
Full-time equivalent	65	64
ALL RESPONDENTS	46	47

TABLE 4-4
Student to staff ratio - survey respondents

%	Students	Staff (FTE)	Ratio*
Teaching only	33007	626	52,7
Research only	33007	97	340,3
Teaching & research	33007	1472	22,4
ALL teaching staff	33007	2098	15,7
Administration & Technical	33007	594	55,6
ALL RESPONDENTS	33007	2789	11,8

* Ratio = number of students to each 1 FTE staff

TABLE 4-5
Languages offered by Schools, analysed by School size
- survey respondents

%	Small	Medium	Large	n/a	ALL
English	55	77	55	36	55
French	9	0	0	0	3
German	9	0	0	0	3
Other language	5	8	0	0	3

TABLE 4-7
Whether a School participates in the Erasmus Programme,
analysed by School size- survey respondents

%	Small	Medium	Large	n/a	ALL
Participate in Erasmus Programme	84	100	89	80	89

TABLE 4-9
Entry criteria - undergraduate courses, analysed by School size-
survey respondents

%	Small	Medium	Large	n/a	ALL
Portfolio	27	31	27	0	22
Personal interview	23	23	36	0	20
Entrance examination set by your School	18	69	45	14	33
None of the above	45	23	18	0	25

TABLE 4-11
Entry criteria - postgraduate courses, analysed by School size
- survey respondents

%	Small	Medium	Large	n/a	ALL
Portfolio	73	77	73	7	58
Personal interview	55	46	45	7	40
Entrance examination set by your School	14	31	18	7	17
None of the above	18	15	9	0	12

TABLE 4-14
Whether pedagogical (teaching) courses offered for design
studio teachers, analysed by School size- survey respondents

%	Small	Medium	Large	n/a	ALL
pedagogical courses offered	63	67	44	60	60

TABLE 4-6
Whether a School is registered as offering courses at University
level, analysed by School size- survey respondents

%	Small	Medium	Large	n/a	ALL
School officially registered as offering courses at university level	100	100	100	100	100

TABLE 4-8
Whether course quality control is assessed or confirmed by
any external organisation, analysed by School size- survey

%	Small	Medium	Large	n/a	ALL
Course quality control is assessed or confirmed by any external organisation	89	100	100	100	95

TABLE 4-10
Whether course quality is peer reviewed, analysed by School
size- survey respondents

%	Small	Medium	Large	n/a	ALL
Course quality is peer reviewed	46	53	45	100	51

TABLE 4-12
Whether a School participates in an alliance with any other
universities, analysed by School size- survey respondents

%	Small	Medium	Large	n/a	ALL
Participate in an alliance with another University	95	100	89	100	96

TABLE 4-13
Whether the School operates a numerus causus system*
analysed by School size- survey respondents

%	Small	Medium	Large	n/a	ALL
Yes	36	54	45	14	37
No	36	31	36	7	28
Don't know	18	0	0	0	7

*: This is a closed number system to limit the number of new entrants

TABLE 4-15
Whether a PhD qualification compulsory for acquiring full-time
professorship, analysed by School size- survey respondents

%	Small	Medium	Large	n/a	ALL
PhD qualification is compulsory	53	58	56	80	58

TABLE 4-16
Accreditation bodies used to accredit Schools, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Royal Institute of British Architects (RIBA)	5	23	10	0	10
National Architectural Accrediting Board (NAAB)	5	0	30	0	8
Other international accreditation organisation	33	31	40	0	31
Other regional accreditation organisation	29	0	30	0	19
Other national accreditation organisation	81	69	70	100	75
None of the above	0	8	0	0	2

TABLE 4-18
Student surveys and Appeals systems, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Student survey (1)	95	92	100	100	96
Appeal system for student grades (2)	74	69	100	100	80

Notes:

1: Formal survey to monitor what the School delivers

2: Procedure enabling students to lodge an appeal against an examination decision

Appeal system - 2 Schools responded saying they 'do not know'

TABLE 4-17
Ranking systems in which Schools are included, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Not included in any ranking systems	38	8	30	0	25
Times Higher Education (THE) World University Ranking	48	54	50	100	52
QS World University Ranking	52	77	70	67	63
Other ranking system	14	77	0	0	27

'Other' ranking systems offered by survey participants:

ACEEU Triple E Award

AD Scientific Index

ADSI

ARTU Aggregate Ranking of Top Universities

ARWU ranking (Shanghai Ranking)

BAM Best Architecture Masters Ranking

Builder, Perspektyw

Center for World University Rankings

CHE Hochschulranking

CWUR

EAAE

Eduniversal

Green Metric

Inspireli Awards

Leiden Ranking

National Taiwan University (NTU)

Top universities in Scandinavia (Study.eu)

U-Multirank

UNIRANK

UNIVERSITY DATABASE LEAD

US News - 2022-23 Best Global Universities in Europe

Webometrics Ranking of European Union Universities

World University Rankings

TABLE 4-19
Extent to which Schools appreciate the ranking systems, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Like strongly	21	15	13	0	16
Like slightly	16	23	38	0	21
Neutral	47	46	25	67	44
Dislike slightly	16	15	25	33	19
Dislike strongly	0	0	0	0	0
ALL	100	100	100	100	100

TABLE 4-20
Extent to which ranking systems are used in Schools' websites and communication, analysed by School size

%	Small	Medium	Large	n/a	ALL
Very frequently	10	8	13	0	9
Quite frequently	15	31	50	33	27
Not very frequently	30	38	0	0	25
Rarely/never	45	23	38	67	39
ALL	100	100	100	100	100

TABLE 4-21
Networks to which Schools belong, analysed by School size
- survey respondents

%	Small	Medium	Large	n/a	ALL
Local or regional	67	85	90	100	79
National	86	85	70	67	81
International	0	0	0	0	0
ALL	100	100	100	100	100

'Other' networks belonged to by survey participants:

ACSA
 AESOP (Association of European Schools of Planning- Architecture
 Association of European Schools of Planning
 CEEPUS
 CESAER
 CUMULUS Association
 DOCOMOMO
 EAAE (European Association for Architectural Education)
 EAIE
 EELISA
 Enhance
 EUA
 EUDRES
 EULIST European University Alliance
 Eureca-pro, EMR
 EuroTEQ
 GBC
 Idea League
 IFLA
 IFOU
 ISOCARP
 Nordic and Baltic Architecture Academy (NBAA)
 PIONEET Alliance
 Stars EU
 The European Council of Landscape Architecture Schools (ECLAS)
 UAS 7
 UIA
 UNISCAPE
 Unite Alliance
 Unite!; ARENA
 University of Universities (UOU)
 YODAK (North Cyprus)
 Yok (Turkey)

TABLE 4-22
Marketing activities undertaken by Schools, analysed by School
size - survey respondents

%	Small	Medium	Large	n/a	ALL
Internal newsletter	95	92	100	100	100
External newsletter	100	100	100	100	100
Publications on student/staff work	100	100	100	100	100
Exhibitions	100	100	100	100	100
Visiting lectures	100	100	100	100	100
Conference or Symposia	100	100	100	100	100
Prizes such as YTAA or Archiprix	100	100	100	100	100
ALL	100	100	100	100	100

TABLE 4-23
Frequency with which marketing activities are undertaken by
Schools - survey respondents

%	>1 / term	about 1 / term	about 1 or 2 / year	Less often than 1/ year
Social media	96	2	2	0
Internal newsletter	66	11	5	18
External newsletter	45	7	14	34
Publications on student/staff work	53	15	30	2
Exhibitions	51	21	28	0
Visiting lectures	91	9	0	0
Conference or Symposia	55	9	26	11
Prizes such as YTAA or Archiprix	13	20	35	33

TABLE 4-24
Whether Schools were aware of the EAAE before receiving the
survey, analysed by School size - survey respondents

%	Small	Medium	Large	n/a	ALL
Yes, aware	94	92	100	100	95
No, not aware	6	8	0	0	5
ALL	100	100	100	100	100

TABLE 4-25
Membership of the EAAE, analysed by School size - survey
respondents

%	Small	Medium	Large	n/a	ALL
Member	100	100	100	100	100
Not a member	0	0	0	0	0
ALL	100	100	100	100	100

Researched for the EAAE by Mirza & Nacey Research. July 2025

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